# Handbook of Research on Digital Learning

Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

Education has gone through numerous radical changes as the digital era has transformed the way we as humans communicate, inform ourselves, purchase goods, and perform other mundane chores at home and at work. New and emerging pedagogies have enabled rapid advancements, perhaps too rapidly. It's a challenge for instructors and researchers alike to remain up to date with educational developments and unlock the full potential that technology could have on this significant profession.

The **Handbook of Research on Digital Learning** is an essential reference source that explores the different challenges and opportunities that the new and transformative pedagogies have enabled. The challenges will be portrayed through a number of case studies where learners have struggled, managed, and adapted digital technologies in their effort to progress educational goals. Opportunities are revealed and displayed in the form of new methodologies, institutions scenarios, and ongoing research that seeks to optimize the use of such a medium to assist the digital learner in the future of networked education. Featuring research on topics such as mobile learning, self-directed learning, and cultural considerations, this book is ideally designed for teachers, principals, higher education faculty, deans, curriculum developers, instructional designers, educational software developers, IT specialists, students, researchers, and academicians.
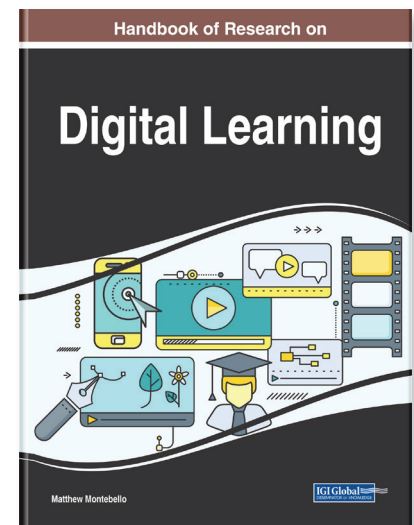
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Topics Covered:

- Cultural Considerations
- Innovative Technologies
- Massive Scale Considerations
- Mobile Learning
- New Practices
- Pedagogy
- Self-Directed Learning
- Self-Motivation
- Social Media
- Technological Repercussions

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