

Innovative Practices for Higher Education Assessment and Measurement

Part of the Advances in Higher Education and Professional Development Book Series

Elena Cano (University of Barcelona, Spain) and Georgeta Ion (Universitat Autònoma de Barcelona, Spain)

Description:

Both educators and their students are involved in the process of assessment – all parties are expected to meet and exceed expectations in the face of competing conditions. New practices are being developed to enhance students' participation, especially in their own assessment, be it through peer-review, reflective assessment, the introduction of new technologies, or other novel solutions. Though widely researched, few have measured these innovations' effectiveness in terms of satisfaction, perceived learning, or performance improvements.

Innovative Practices for Higher Education Assessment and Measurement bridges the gap between political discourse, theoretical approach, and teaching practices in terms of assessment in higher education. Bringing new insights and presenting novel strategies, this publication brings forth a new perception of the importance of assessment and offers a set of successful, innovative practices.

Readers:

This book is ideal for educators, administrators, policy makers, and students of education.

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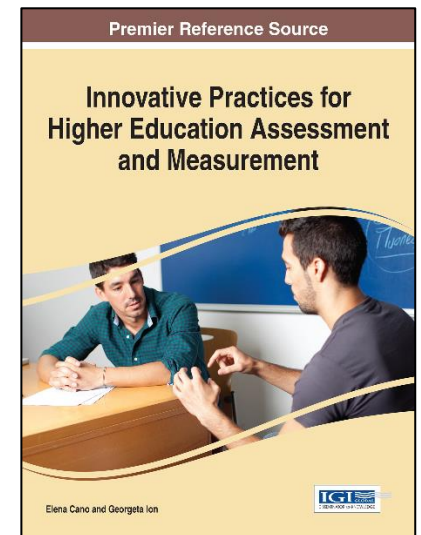
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