

Emerging Self-Directed Learning Strategies in the Digital Age

Part of the Advances in Educational Technologies and Instructional Design Book Series

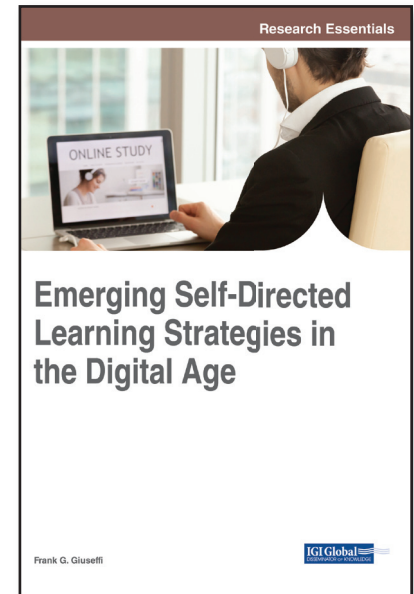
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Description:

Currently, society is becoming increasingly involved in self-directed learning for both intellectual and professional development. As such, it is imperative that both researchers and educational professionals update themselves on the current research on self-directed learning and how it has created a new culture of independence.

Emerging Self-Directed Learning Strategies in the Digital Age

is a key resource for the latest research on the role of self-directed learning and how it is impacting society, educational professionals, and researchers in their day-to-day work. Featuring broad coverage among a variety of relevant views and themes, such as project based learning (PBL), student goal setting, and self-efficacy theory, this book is ideally designed for educational professionals working in the fields of teacher pedagogy, theory, instructional technology, and adult education, as well as academics and upper-level students looking for innovative research on one-to-one programs and learning analytics.



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Topics Covered:

- Adult Learning Theories
- Blended Learning
- Case-Based Learning (CBL)
- E-Learning
- Educational Technology
- Project-Based Learning (PBL)
- Self-Efficacy Theory
- Student Goal-Setting

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