

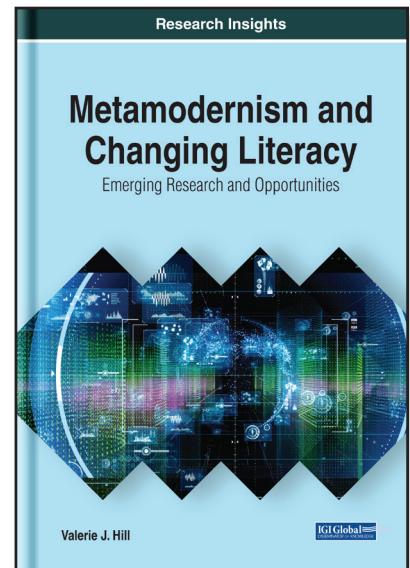
# Metamodernism and Changing Literacy: Emerging Research and Opportunities

Part of the Advances in Library and Information Science Book Series

Valerie J. Hill (Texas Woman's University, USA)

## Description:

An exploration of Metamodernism, the philosophical framework based on the post-2000 historical and cultural moment, helps in understanding digital citizenship beyond postmodernism and into the future. Research on best practices for learning in digital culture at a time of rapid transition is critical to the future of education and civilization, and an awareness of the philosophical era in which we live provides a foundation for understanding best practices in formal education as well as in personal lives. Without an awareness of Metamodernism, the overwhelming information encountered daily is nearly impossible to tackle, organize, or archive individually or collectively. Metamodernism explored through the lens of changing literacy impacts the field of library and information science as well as media communications.



**Metamodernism and Changing Literacy: Emerging Research and Opportunities** is a critical scholarly publication that advocates for new thinking about literacy for all age groups through an exploration of global digital participatory culture and Metamodernism. A thorough examination of both the advantages and disadvantages of new media, new technologies, and virtual environments, with emphasis on metaliteracy, arms educators and learners of all ages with critical skills and keen perspectives. Featuring a wide range of topics such as digital citizenship, information consumption, and philosophy, successful educators and learners will find this book valuable for navigating virtual landscapes and identifying best practices for learning and life in a digitally connected world. The target audience includes administrators, educators, librarians, students, artists, and lifelong learners.

**ISBN:** 9781799835349

**Pages:** 225

**Copyright:** 2020

**Release Date:** April, 2020

**Hardcover:** \$165.00

**Softcover:** \$125.00

**E-Book:** \$165.00

**Hardcover + E-Book:** \$195.00

## Topics Covered:

- Digital Citizenship
- Disruptive Technology
- Education
- Generational Technology Use
- Information Consumption

- Metaliteracy
- Metamodernism
- Modernism
- Philosophy
- Postmodernism

**Subject:** Library and Information Science

**Classification:** Research Insights

**Readership Level:** Advanced-Academic Level  
(Research Recommended)

**Research Suitable for:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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