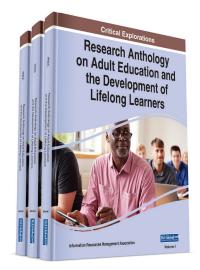
## **Research Anthology on** Adult Education and the **Development of Lifelong Learners**

IRMA (USA)

## **Description:**

Whether it is earning a GED, a particular skill, or technical topic for a career, taking classes of interest, or even returning to begin a degree program or completing it, adult learning encompasses those beyond the traditional university age seeking out education. This type of education could be considered non-traditional as it goes beyond the typical educational path and develops learners that are self-initiated and focused on personal development in the form of gaining some sort of education. Essentially, it is



a voluntary choice of learning throughout life for personal and professional development. While there is often a large focus towards K-12 and higher education, it is important that research also focuses on the developing trends, technologies, and techniques for providing adult education along with understanding lifelong learners' choices, developments, and needs.

Research Anthology on Adult Education and the Development of Lifelong Learners focuses specifically on adult education and the best practices, services, and educational environments and methods for both the teaching and learning of adults. This spans further into the understanding of what it means to be a lifelong learner and how to develop adults who want to voluntarily contribute to their own development by enhancing their education level or knowledge of certain topics. This book is essential for teachers and professors, course instructors, business professionals, school administrators, practitioners, researchers, academicians, and students interested in the latest advancements in adult education and lifelong learning.

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Hardcover: \$855.00

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**Topics Covered:** 

Adult Education Adult Learners Continuing Education **Digital Games** Instructional Design

Learning Environments Lifelong Learning **Non-Traditional Students** Online Learning Self-Directed Learning

Sustained Learning Teaching and Learning Work-Based Learning Workforce Readiness

Subject: Education

**Readership Level:** Advanced-Academic Level (Research Recommended)

**Classification:** Critical Exploration

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

