

Emerging Practices for Online Language Assessment, Exams, Evaluation, and Feedback

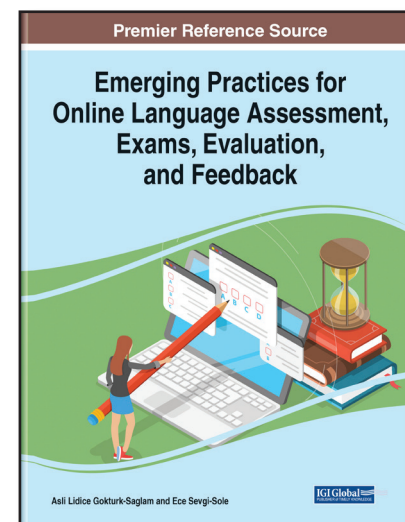
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

The advancement of digital tools has enabled the development of online language assessments, exams, evaluations, and feedback. Nonetheless, the language assessment literacy required of a teacher today is of a completely different kind, one that is adapted to the digital environment and altered for the pedagogical approaches of our new norm. There is a scarcity of literature addressing the challenges of in-person to online assessments, exams, evaluations, and feedback, particularly in the time of the COVID-19 education crisis.

Emerging Practices for Online Language Assessment, Exams, Evaluation, and Feedback investigates the main challenges of online language assessment when migrating from an in-class to an online environment due to academic integrity, adaptation to the new testing environment, technical problems, and anxiety. Covering key topics such as parental involvement, self-assessment, and language learners, this premier reference source is ideal for administrators, policymakers, industry professionals, researchers, academicians, scholars, practitioners, instructors, and students.



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Assessment
Institutional Effectiveness
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Online Language Assessment
Parental Involvement

Rubrics
Self-Assessment
Student Learning
Teacher Online Evaluation
Writing Skills

Subject: Education

Classification: Edited Reference

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