

Profiling Target Learners for the Development of Effective Learning Strategies: Emerging Research and Opportunities

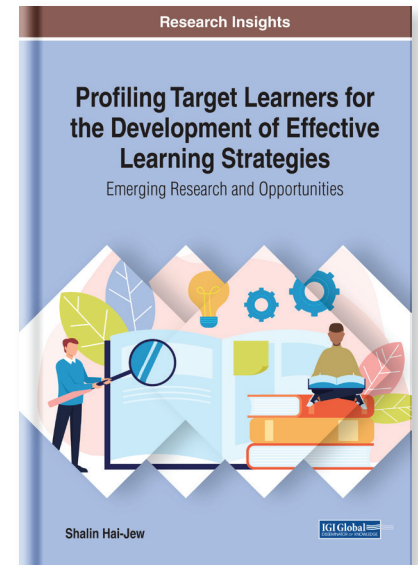
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

Since the early days of formalized large-scale testing, there have been efforts to understand learners in order to provide better aligned learning opportunities and accommodations. What has been less explored has been how prospective and current target learners are profiled as target groups to adapt the learning to them, both statically (such as in pre-learning biographical profiling) and dynamically (on-the-fly as they interact with learning contents in online learning systems). This work takes more of a micro-scale and meso-scale approach, and these often involve both formal and informal means and creative teaching-and-learning accommodations.

Profiling Target Learners for the Development of Effective Learning Strategies: Emerging Research and Opportunities is a critical scholarly resource that focuses on the practice of profiling prospective and current target learners through manual and computational means in order to better meet and improve their online and offline learning needs, as well as how those profiles influence the design, development, and provision of learning experiences. Featuring a wide range of topics such as diversity, curriculum design, and online learning, this book is ideal for educators, curriculum developers, instructional designers, principals, educational software developers, administrators, policymakers, academicians, researchers, and students.



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