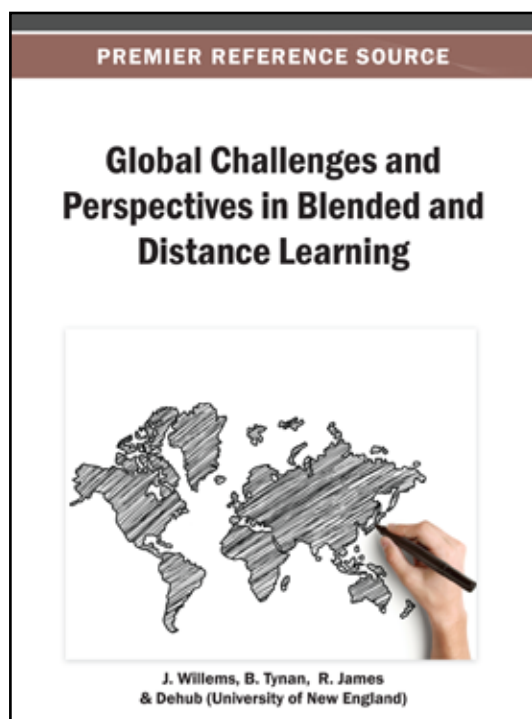


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## Global Challenges and Perspectives in Blended and Distance Learning



J. Willems (Vlerick Leuven Gent Management School, Belgium), B. Tynan (Monash University, Australia), R. James (University of Southern Queensland, Australia) and of New England Dehub University (USA)

Even in higher education, the traditional perception of learning is a face to face environment; while distance education is typically thought of as its alternative. However, the continuous expansion of technology has altered this point of view as a more flexible option of education, not an alternative.

**Global Challenges and Perspectives in Blended and Distance Learning** highlights the perspectives, challenges, and current practices within higher and distance education around the world. This reference source brings together a unique view of global research essential for academics, managers and leaders, researchers, and practitioners for a timely view of research themes in higher education and distance education.

### Topics Covered:

- Blended and Distance Education
- Corporate Involvement
- Equity and Access in Distance Education
- Global Perspectives
- Leadership in Distance Education
- Quality Assurance
- Research and Development

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