# Human Development and Interaction in the Age of Ubiquitous Technology

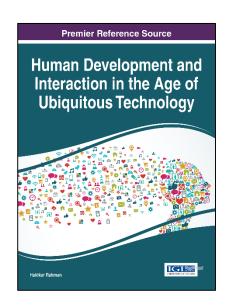
Part of the Advances in Human and Social Aspects of Technology Book Series

Hakikur Rahman (BRAC University, Bangladesh)

# **Description:**

The human condition is affected by numerous factors in modern society. In modern times, technology is so integrated into culture that it has become necessary to perform even daily functions.

**Human Development and Interaction in the Age of Ubiquitous Technology** is an authoritative reference source for the latest scholarly research on the widespread integration of technological innovations around the globe and examines how human-computer interaction affects various aspects of people's lives. Features emergent research from theoretical perspectives and case studies.



# Readers:

This book is ideally designed for professionals, students, practitioners, and academicians.

**ISBN:** 9781522505563 **Release Date:** June, 2016 **Copyright:** 2016 **Pages:** 313

# **Topics Covered:**

- Business Intelligence
- Community Media
- Day-Labor Market
- Educational Technologies
- Online Learning
- Open Innovation
- Political Activities

Hardcover + E-Access + Free E-Access: Free Hardcover:

\$185.00 \$185.00

## **Order Information**

Phone: 717-533-8845 x100 Toll Free: 1-866-342-6657

Fax: 717-533-8661 or 717-533-7115 Online Bookstore: www.igi-global.com



Table of Contents

## **Foreword**

## **Preface**

## Acknowledgment

## Chapter 1

The Contribution(s) of Modernization Theory to ICT4D Research

Sylvain K. Cibangu, Loughborough University, UK

#### Chapter 2

ICT Integration in Education: potential and challenges Madhuri V. Tikam, H. R. College of Commerce & Economics, India

## Chapter 3

Information Communication Technology and the Street-Level Bureaucrat: Tools for Social Equity and Progressive Activism Lester Leavitt, Florida Atlantic University USA

## Chapter 4

ICT in the Indian Classroom Geeta Nair, H R College of Commerce & Economics, India Robert HINDLE, University of Manchester, UK

#### Chapter 5

Collaborative online learning tools & types: Few perspectives of its use in academic library Sarika Sawant, SNDT Women's University, India

## Chapter 6

Decision-Making with Big Data Using Open Source Business Intelligence Systems Jorge Bernardino, Polytechnic of Coimbra - ISEC, Portugal CISUC - Centre for Informatics and Systems of the University of Coimbra, Portugal Pedro Caldeira Neves, Polytechnic of Coimbra - ISEC, Portugal Carnegie Mellon University, Pittsburgh, United States of America

## Chapter 7

Essential e learning tools, techniques and Open CourseWare for E learners & Trainers

Sarika Sawant, SNDT Women's University, India

## Chapter 8

ICT as an Engine for Community Participation: An Assessment of Uganda's Community Media

Brian Semujju, Uganda Christian University/University of Kwazulu-Natal, Uganda

## Chapter 9

Research Dimensions of Open Innovation in Small and Medium Enterprises

Hakikur Rahman, BRAC University, Bangladesh

## Chapter 10

Managing Seven Dimensions of ICT4D Projects to Address Project Challenges

Devendra Potnis, University of Tennessee at Knoxville, USA

#### Chapter 11

Open Innovation in Small and Medium Enterprises: Perspectives of developing and transitional economies Hakikur Rahman, BRAC University, Bangladesh

## Chapter 12

Open Innovation: Reaching out to the Grass Roots through SMEs-Exploring issues of opportunities and challenges to reach economic sustainability

Hakikur Rahman, BRAC University, Bangladesh

## Chapter 13

The Absence of One-Size-Fits-All in the Day-Labour Organisations ICT4D Designs

Christopher Chepken, University of Nairobi, Kenya

## **Compilation of References**

#### About the Contributors

Index

Hakikur Rahman is an academic with over 27 years having served leading education institutes and established various ICT4D projects funded by ADB, UNDP and World Bank in Bangladesh. He is currently serving BRAC University, Bangladesh as an Associate Professor. Before joining BRAC University he was doing his Post-Doctoral Research at the University of Minho, Portugal under the Centro Algoritmi. He has written and edited over 25 books, more than 50 book chapters and contributed over 100 articles on computer education, ICTs, knowledge management, open innovation, data mining and e-government research in newspapers, journals and conference proceedings. Graduating from the Bangladesh University of Engineering and Technology in 1981, he completed his Master's of Engineering at the American University of Beirut in 1986 and completed his PhD in Computer Engineering at Ansted University, BVI, UK in 2001.