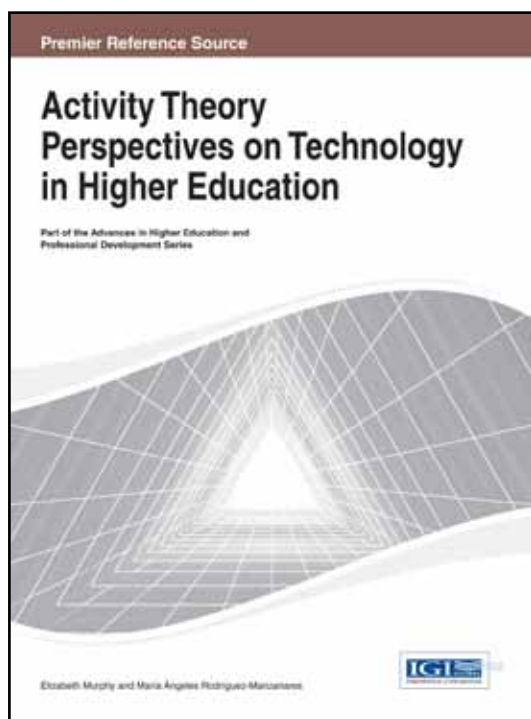


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Activity Theory Perspectives on Technology in Higher Education



Part of the Advances in Higher Education and Professional Development Book Series

Elizabeth Murphy (Memorial University of Newfoundland, Newfoundland and Labrador, Canada) and María A. Rodríguez-Manzanares (Memorial University of Newfoundland, Newfoundland and Labrador, Canada)

Activity Theory is a tool that can help make sense of the complex changes taking place in higher education because of the integration of technology. Unlike other theories, it allows for a focus that includes elements in the social, cultural, and historical setting in which the technology is used. In addition, it supports consideration of the practices of individual students and educators as well as practices at the institutional level.

Activity Theory Perspectives on Technology in Higher Education presents a compelling theory that will be useful for researchers, academics, policy makers, administrators, and instructors interested in understanding and controlling the shifts that are occurring in education due to the integration of technology.

Topics Covered:

- E-Learning
- Information and Communication Technology
- Online Learning
- Activity Theory
- Innovation
- Technology-Mediated Higher Education
- Activity System of Higher Education

ISBN: 9781466645905; © 2014; 312 pp.

Print: US \$175.00 | Perpetual: US \$265.00 | Print + Perpetual: US \$350.00

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Elizabeth Murphy is Professor in the Faculty of Education at Memorial University of Newfoundland, Canada where she teaches courses in the Masters of Information Technology in Education program as well as undergraduate courses in Information and Communication Technologies (ICTs) integration and in second-language teaching. Prior to her appointment at Memorial, she was a school administrator. In 2000, she obtained her Ph.D. in Educational Technology from Université Laval in Québec, Canada. In the last 10 years, Dr. Murphy has authored approximately 100 publications. She is a frequent presenter at conferences worldwide, serves as a visiting professor at a university in Bangkok, Thailand, and has been a keynote speaker at several international conferences. In recognition of her accomplishments and contribution to the field, she was awarded the 2007 President's Award for Outstanding Research (Memorial University).



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