

Co-Constructing and Sustaining Service Learning in a Doctoral Program

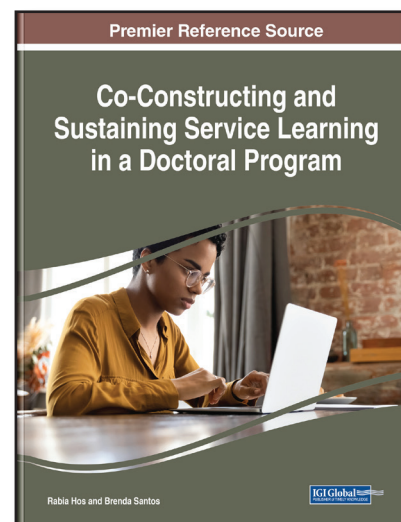
Part of the Advances in Higher Education and Professional Development Book Series

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Description:

Ensuring doctoral students receive a well-rounded and thorough education is critical for their future success. Service learning within the doctoral program is one of the many aspects that helps shape students' experiences and prepares them for life after graduation.

Co-Constructing and Sustaining Service Learning in a Doctoral Program captures the experiences of doctoral students who were involved in socially just and sustainable service-learning projects and what it meant for them to be engaged in scholarship through service-learning. The book also illustrates what service-learning looks like and should look like in higher education particularly given the inequities that exist in the field of education. Covering key topics such as online education, academic identity, and sustainable learning, this reference work is ideal for administrators, policymakers, researchers, scholars, practitioners, instructors, and students.



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Technology

Subject: Education

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