

Addressing Issues of Learner Diversity in English Language Education

Part of the Advances in Educational Technologies and Instructional Design Book Series

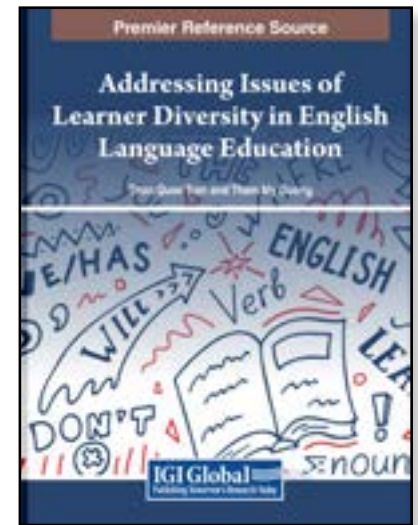
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Description:

In the dynamic context of English language education, learners bring many differences in identity, motivation, engagement, ability, and more. **Addressing Issues of Learner Diversity in English Language Education** recognizes that traditional, one-size-fits-all approaches to language education are insufficient in meeting the needs of a varied and global learner population. It grapples with effectively teaching English to individuals with diverse linguistic backgrounds, learning styles, and cultural contexts. The challenges range from learner autonomy and motivation issues to navigating mixed-level classes and integrating technology into language teaching.

Drawing on current research trends and cutting-edge methodologies, this book captures the diverse voices of contributors from various ESL/EFL settings, offering context-specific solutions to the myriad challenges faced in language education. The book illuminates the nuanced phenomena within English language education; it showcases innovative theoretical frameworks and up-to-date research findings. By addressing learners as singular individuals and collectives, the publication guides educators in enhancing individual competencies and maximizing the potential of each learner.

Designed to cater to a broad audience, **Addressing Issues of Learner Diversity in English Language Education** provides insights for instructors, learners, administrators, researchers, and academicians. It provides a platform for knowledge exchange, allowing relevant parties to share experiences, ideas, and concerns about learner diversity in English language education. The academic areas covered span a broad spectrum, encompassing bilingualism and multilingualism, classroom management, English language teaching methods/approaches, learner autonomy, motivation, technology integration, and more.



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Topics Covered:

- Academic Perspectives
- Bilingualism
- Context-based Solutions
- English as a Foreign Language (EFL)
- English as a Second Language (ESL)
- ESL/EFL Contexts
- Inclusive Practices
- Individual Competencies
- Knowledge Exchange
- Language Education
- Learner Diversity
- Motivation and Engagement
- Multidimensional Issues
- Technology Integration
- Test Design and Development

Subject: Education

Classification: Edited Reference

Readership Level: Advanced-Academic Level
(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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