

Form, Function, and Style in Instructional Design: Emerging Research and Opportunities

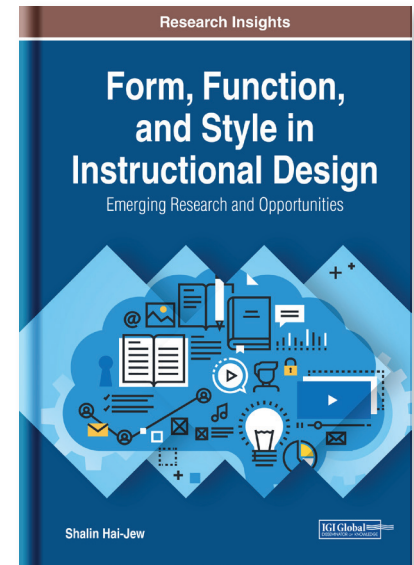
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

As technological influences and advancements change the format and availability of online learning, instructional design is forced to adapt and accommodate to these changes by exploring different approaches to form, function, and style. These changes are noticeable in the characteristics of instructional design and are made with the intention of promoting the betterment of students' educational experiences.

Form, Function, and Style in Instructional Design: Emerging Research and Opportunities is an essential research book that explores attributes of instructional design in various real-world projects and how it is applied to learning contexts, technological contexts, visualization design, character design, and more. Highlighting topics such as affective learning, learning efficacy, and curriculum design, this book is ideal for educators, administrators, instructional designers, curriculum developers, software developers, instructors, academicians, and students.



ISBN: 9781522598336

Release Date: September, 2019 **Copyright:** 2020

Pages: 200

Topics Covered:

- Affective Learning
- Cognitive Load Theory
- Curriculum Design
- Freeform Design
- Gender
- Learning Efficacy
- Learning Outcome Assessment
- Online Learning
- Pedagogy
- Problem Solving

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