

Handbook of Research on Promoting Cross-Cultural Competence and Social Justice in Teacher Education

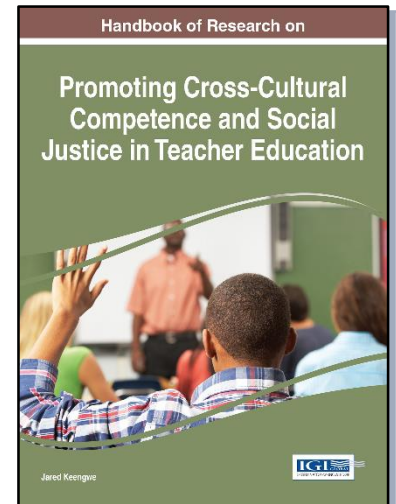
Part of the Advances in Higher Education and Professional Development Book Series

Jared Keengwe (University of North Dakota, USA)

Description:

Without proper training on the intricacies of race and culture, pre-service and in-service teachers may unwittingly continue outdated and ineffective pedagogies. As the demographics of student bodies shift to include more diverse backgrounds, fluency in the discourse of social justice becomes necessary.

The **Handbook of Research on Promoting Cross-Cultural Competence and Social Justice in Teacher Education** elucidates the benefits, challenges, and strategies necessary to prepare teachers to meet the needs of a diverse student body. Features the newest research and pedagogical tools written by diverse scholars in the field of teacher training.



Readers:

This expertly crafted handbook is ideal for teachers, administrators, students of education, and policymakers.

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Topics Covered:

- Co-Creation Spaces
- Cultural Self-Study
- Diverse Classrooms
- Embodied Microaggressive Behaviors
- Equity Literacy
- Minority Teacher Candidates
- Pre-Service Teacher Education
- Professional Development
- Relationship-Focused Pedagogy

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Jared Keengwe is a Professor of Education at the College of Education and Human Development, University of North Dakota, USA. Prof. Keengwe is the editor-in-chief of two IGI Global Book Series: *Advances in Higher Education and Professional Development* (AHEPD) and *Advances in Early Childhood and K-12 Education* (AECKE). He serves on the editorial review board of several international journals and is also the editor-in-chief of two journals: *The British Journal of Education, Society and Behavioral Science* and *The Journal of Education and Learning* (EduLearn). Prof. Keengwe has published more than 100 publications in refereed journals, books, book chapters, and conference proceedings. Prof. Keengwe's work was honored with the 2011 UND McDermott Faculty Award for Excellence in Academic Advising. He was also a recipient of the 2010 North Dakota Spirit Faculty Achievement Award, and the 13th Annual Martin Luther King Jr. Award in recognition of significant contribution in scholarship and service respectively. At the national level, Keengwe was one of the 10 recipients selected to receive the 2010 American Educational Research Association (AERA) Teacher Education Travel Award.