

Implicit Pedagogy for Optimized Learning in Contemporary Education

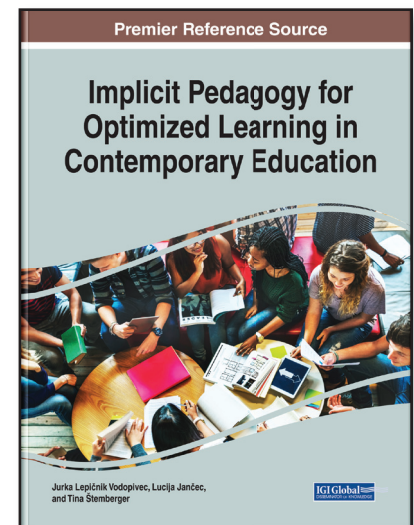
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

In addition to the content prescribed by the official curriculum of any given educational establishment, students learn other information and skills outside of the intended and taught information (such as sharing, communication, and conflict-resolution). These learned skills, otherwise unaccounted for in the education process, can be considered as a part of a hidden or unwritten curriculum.

Implicit Pedagogy for Optimized Learning in Contemporary Education is a pivotal reference source that provides vital research on the application of assessment methods for the evaluation of indirect and direct educational methods. While highlighting topics such as language development, teacher agency, and learning process, this publication explores hidden curricula as well as the methods of learning outside of the prescribed school curriculum. It is ideally designed for educators, administrators, students, and researchers seeking current research on the effect of hidden curricula on the education process.



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Topics Covered:

- Education Activities
- Hidden Curriculum
- Language Development
- Learning Process
- Professional Development
- Reading Literacy
- Social Learning Theory
- Socialization
- Teacher Agency

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