Research Anthology on Empowering Marginalized Communities and Mitigating Racism and Discrimination

IRMA (USA)

Description:

Social justice issues have risen to the forefront of societal concerns, but there are undoubtedly still racism and discrimination issues that must be addressed. Whether this be in business contexts, social circumstances, or inequalities within educational positions and opportunities, marginalized communities are still facing unfair treatment and biases. While there has been a recent push in activism and social justice movements, there still needs to be a sharper focus placed on how mitigation efforts can continue to be employed to face these challenges.



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Discrimination focuses on the empowerment of marginalized communities and the social movements, activism, and push for mitigating racism and discrimination amongst different industries and contexts. This book will shed light on social justice applications and practices internationally and the changes being made or pushed for that promote equality, fair treatment, and inclusivity of marginalized communities. This book is ideal for sociologists, teachers, activists, practitioners, managers, administrators, policymakers, government officials, researchers, academicians, and students working in fields such as gender studies, race studies, social justice, behavioral studies, history, sociology, anthropology, psychology, law, as well as anyone interested in the current practices and advances in mitigating racism and discrimination in society.

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Topics Covered:

Academic Injustice Activism Culturally Responsive Teaching Cyber Racism Diversity Equality Gender Studies Human Rights Identity Inclusivity Income Inequality Racial Equity Racial Literacy Racialized Perceptions Racism and Discrimination

Subject: Social Sciences and Humanities	Classification: Critical Exploration
Readership Level: Advanced-Academic Level (Research Recommended)	Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

