

Student Activism as a Vehicle for Change on College Campuses: Emerging Research and Opportunities

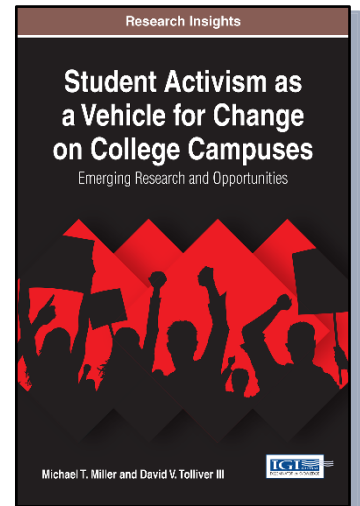
Part of the Advances in Higher Education and Professional Development Book Series

Michael T. Miller (University of Arkansas, USA) and David V. Tolliver III (University of Arkansas, USA)

Description:

Civic engagement initiatives and activities are crucial to the progression of modern society. By raising awareness of social issues and problems, citizens can make a greater impact and have their voices be heard.

Student Activism as a Vehicle for Change on College Campuses: Emerging Research and Opportunities is a critical source of academic perspectives on contemporary activism and protests from the college student population. Including a range of pertinent topics such as discrimination, school administration, and technology-based activism, this book is ideally designed for educators, professionals, researchers, academics, and students interested in current practices of activism at higher education institutions.



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Topics Covered:

- Curriculum Development
- Discrimination
- Faculty Involvement
- Public Policies
- School Administration
- Student Development
- Technology-Based Activism

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Michael T. Miller is a Professor of Higher Education and Dean of the College of Education and Health Professions at the University of Arkansas. He has served as president of two national associations and on the board of directors of five national associations. He has served as the editor of three different academic journals and has published nearly 300 articles and chapters, has authored three books, and has edited eight books. His primary area of research has been aligned with participatory communities in higher education, related to both student and faculty involvement in institutional life. He served for five years as the editor of the Journal of College Orientation and Transition and for five years as the editor of the Journal of Research in Education. He has also served on the editorial boards of five different journals.

David V. Tolliver III, earned a B.B.A. in Marketing from the University of Louisiana at Monroe. While earning this degree, he served as an information specialist in the United States Air Force Reserve. His marketing experience includes development and implementation of brand strategy for both consumer goods and socially-relevant institutions such as the Wisconsin Technical College System. David earned an M.Ed. in Educational Leadership from the University of Louisiana at Monroe and is currently completing his PhD in Public Policy at the University of Arkansas. In addition to his research work, David was awarded a Southern Regional Education Board Fellowship. His research interests include post-secondary access, governance and fiscal management of higher education institutions, student development, diversity, and social inequality. Additionally, he wishes to incorporate social and cultural capital theories into his research.