

# Exploring Social Emotional Learning in Diverse Academic Settings

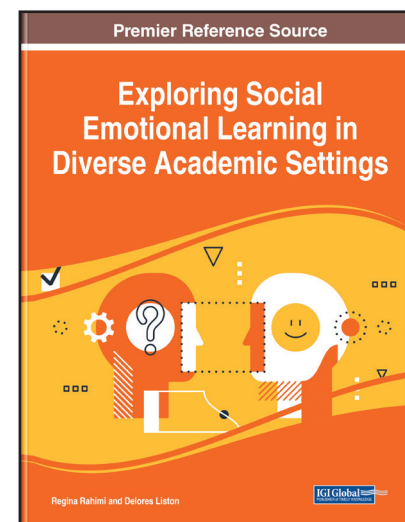
Part of the Advances in Educational Technologies and Instructional Design Book Series

Regina Rahimi (Georgia Southern University, USA) and  
Delores Liston (Georgia Southern University, USA)

## Description:

The advent of the COVID-19 pandemic has heightened awareness of the need for social emotional learning throughout all educational contexts. Given this, schools, most often P-12 settings, have begun to embrace practices for addressing social emotional learning. While there is a growing body of research and literature on common practices of social emotional learning, there is no standard for its implementation.

**Exploring Social Emotional Learning in Diverse Academic Settings** highlights unique and varied approaches to addressing social emotional learning and wellbeing in educational settings. It features a broad perspective on the topic, presenting approaches from a range of educational locations and contexts. Covering topics such as personal empowerment, academic challenges, and teacher stress, this premier reference source is an excellent resource for administrators and educators of both P-12 and higher education, school counselors, government officials, pre-service teachers, teacher educators, librarians, researchers, and academicians.



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## Topics Covered:

Academic Challenges  
Distance Education  
Doctoral Students  
Job Satisfaction  
P-12 Mentoring

Personal Empowerment  
Social Emotional Learning  
Teacher Education  
Teacher Stress  
Teaching Efficacy

**Subject:** Education

**Classification:** Edited Reference

**Readership Level:** Advanced-Academic Level  
(Research Recommended)

**Research Suitable for:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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