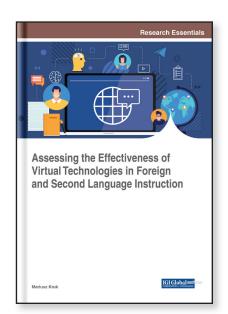
## Assessing the Effectiveness of Virtual Technologies in Foreign and Second Language Instruction

Part of the Advances in Linguistics and Communication Studies Book Series

Mariusz Kruk (University of Zielona Góra, Poland)

## **Description:**

Over the last few decades, the use of virtual technologies in education, including foreign/second language instruction, has developed into a substantial field of study. Through virtual technologies, language learners can develop metacognitive and metalinguistic skills, and they can practice the language by interacting with real/virtual users or virtual objects, a very important issue for language learners who have no or little contact with native or target language speakers outside the classroom.



Assessing the Effectiveness of Virtual Technologies in Foreign and Second Language

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