

Handbook of Research on Writing and Composing in the Age of MOOCs

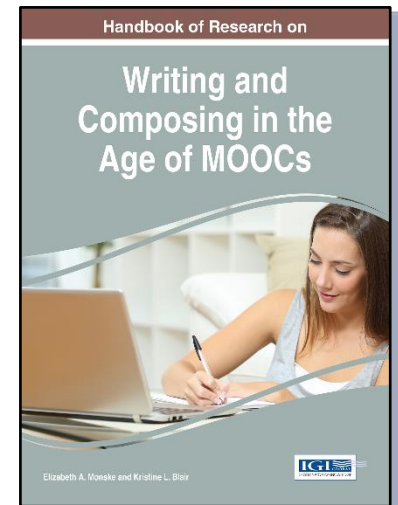
Part of the Advances in Educational Technologies and Instructional Design Book Series

Elizabeth A. Monske (Northern Michigan University, USA) and Kristine L. Blair (Youngstown State University, USA)

Description:

The development of online learning environments has enhanced the availability of educational opportunities for students. By implementing effective curriculum strategies, this ensures proper quality and instruction in online settings.

The **Handbook of Research on Writing and Composing in the Age of MOOCs** is a critical reference source that overviews the current state of larger scale online courses and the latest competencies for teaching writing online. Features comprehensive coverage across a range of perspectives on teaching in virtual classrooms, such as MOOC delivery models, digital participation, and user-centered instructional design.



Readers:

This book is ideal for educators, professionals, practitioners, academics, and researchers interested in the latest material on writing and composition strategies for online classrooms.

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Pages: 450

Topics Covered:

- Critical Thinking Skills
- Digital Participation
- Discussion Board Forums
- Gender Considerations
- MOOC Delivery Models
- Students with Disabilities
- User-Centered Instructional Design
- Video Usage
- Writing Program Administrators

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