

Redefining Post-Traditional Learning: Emerging Research and Opportunities

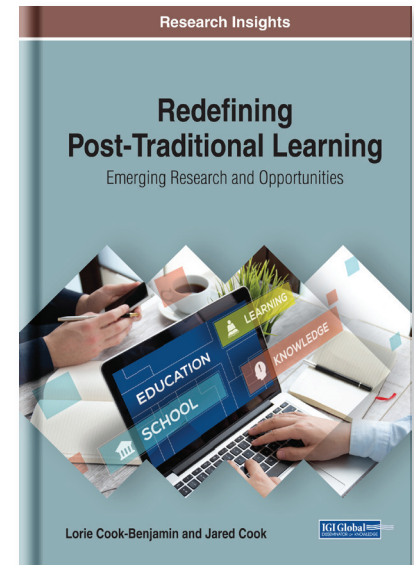
Part of the Advances in Higher Education and Professional Development
Book Series

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Description:

Post-traditional students are rapidly becoming the majority of the higher education student population. This changing demographic within the higher education landscape increases the demand for flexible learning options accessible to non-traditional learners.

Redefining Post-Traditional Learning: Emerging Research and Opportunities is a comprehensive research publication that explores shifting demographics within higher education and offers recommendations to current teaching methodologies. Highlighting a range of topics such as adult learners, pedagogy, and international students, this book provides a theoretical foundation, followed by an intentional dissection of current and best research practices through the lenses of andragogy, student demographics, and technology. It is ideal for teachers, instructional designers, curriculum developers, educational professionals, school administrators, policymakers, academicians, teaching professionals, researchers, and graduate students.



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Topics Covered:

- Administration
- Adult Learners
- Andragogy
- Curriculum
- Graduate Students
- Higher Education
- International Students
- Pedagogy
- Student Demographics
- Student Needs

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