Literacy Program Evaluation and Development Initiatives for P-12 Teaching

Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

Salika A. Lawrence (Medgar Evers College, City University of New York, USA)

Description:

Teacher leadership is a critical component of effective curriculum assessment and professional development. With teacher-led inquiry being utilized, schools can better improve their learning programs.

Literacy Program Evaluation and Development Initiatives for P-12 Teaching is a pivotal resource for the latest research on the benefits of using teacher educators to facilitate the assessment and improvements of school literacy programs. Highlights a range of relevant topics on professional learning and teacher leadership.

Readers:

This book is ideally designed for school administrators, teachers, researchers, and academics.


Topics Covered:

- Common Core State Standards
- District-Wide Evaluation
- Educational Technologies
- Instructional Coaching
- Pre-Service Teachers
- Professional Learning Communities
- Self-Directed Professional Development
- Teacher Formative Assessment

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Salika A. Lawrence, Ph.D., is an Associate Professor of literacy at Medgar Evers College, City University of New York. She is a former middle and high school teacher, and literacy coach with the New York City Department of Education. For more than 15 years Dr. Lawrence has worked alongside teachers and students in their classrooms to support implementation of research-based practice. Her research interests include content area literacy, critical literacy, adolescent literacy, and teacher education and professional development.