

Marginalia in Modern Learning Contexts

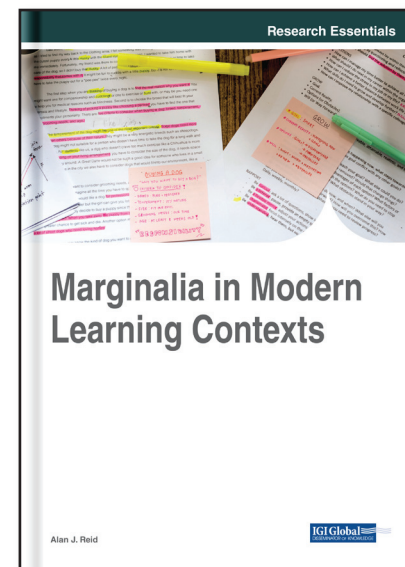
Part of the Advances in Library and Information Science Book Series

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Description:

Although reading can be regarded as an isolated and private endeavor, the white space in the margins of a printed book or the comments section at the end of an online article can provide a welcomed space for interaction. Annotation and marginalia share similar meanings: a reader's contribution to a text, which might consist of alphabetic, image, and video content. While it has always been more common to think of this strategy in the context of a student and a textbook, it is being more widely used through online communications, such as commenting on, "liking," and sharing social media posts. The behaviors of readers as they engage with a text says a lot about their involvement, interest, and intentions.

Marginalia in Modern Learning Contexts is a collection of innovative research on the methods and applications of interaction between readers and texts through digital means such as commenting or physical annotation such as writing in the margins of a book and how these strategies can be applied in educational settings. While highlighting topics including social annotation, teacher education, and technological expertise, this book is ideally designed for educators, administrators, academicians, researchers, and students seeking current research on digital and physical annotation methods and strategies and their applications in educational environments.



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