

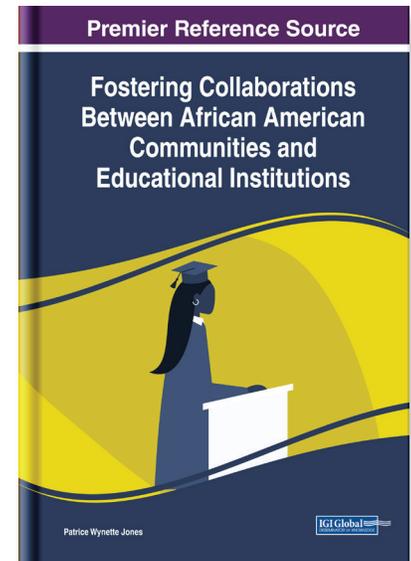
Fostering Collaborations Between African American Communities and Educational Institutions

Part of the Advances in Religious and Cultural Studies Book Series

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Description:

Historically, African American communities were marked by a strong sense of community, promoted by limited resources and racial segregation. However, with integration, African American populations grew less concentrated in the same areas, and this population of people began to rely less on each other. In an effort to attain equality, which still at times feels elusive and challenged, the sense of community and impact of education once prevalent among African Americans has suffered.



Fostering Collaborations Between African American Communities and Educational Institutions

is a pivotal reference source that explores pre-segregation experiences of community and education, as well as the changes among HBCUs and public education in predominately African American and poor areas. The book sheds light on the relationship between racial and educational disparities and reveals the impact of community and cultural co-dependence in moving African Americans toward a more socially equitable place within American culture. Covering topics such as the achievement gap, community relationships, and teacher education, this publication is ideally designed for educators, higher education faculty, HBCUs, researchers, policymakers, non-profit organizers, historians, sociologists, academicians, and students.

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Topics Covered:

- Achievement Gap
- Black Christian Education
- Community Relationships
- Education
- Historically Black Colleges and Universities (HBCU)
- Inclusivity and Collaboration
- Integration
- Poverty
- Racial Disparity
- Racism
- Segregation
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- Teach

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