

# Examining Response to Intervention (RTI) Models in Secondary Education

Part of the Advances in Early Childhood and K-12 Education (AECKE) Book Series

Pam Epler (Grand Canyon University, USA)

## Description:

Response to Intervention (RTI) is an intervention model designed to assist all students regardless of their academic ability. It seeks to assist students who are struggling in academics by providing them with targeted assistance in the form of tutoring, pull-out services, and differentiated classroom instruction.

**Examining Response to Intervention (RTI) Models in Secondary Education** highlights the application of the RTI model to secondary schools through instructional strategies and real-world examples of how this model can be used at the middle and high school levels.

## Readers:

This publication is ideally designed for use by middle and high school teachers and school administrators as well as professors and students in upper-level Educational Leadership and Secondary Education programs.

**ISBN:** 9781466685161

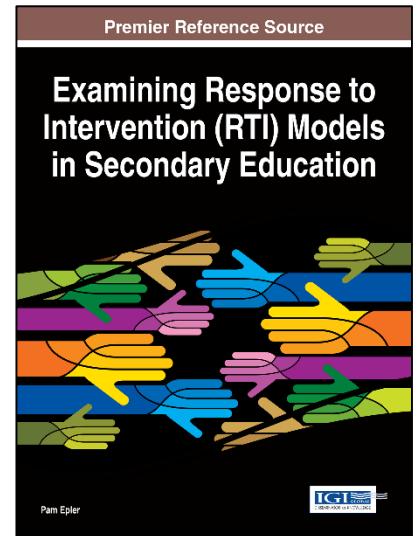
**Release Date:** June, 2015

**Copyright:** 2015

**Pages:** 301

## Topics Covered:

- Career and Technical Education
- Instructional Technology
- Language Education
- Leadership Challenges
- Reading Skills and Education
- Social Studies Education
- Special Education
- STEM Education



**Hardcover +  
Free E-Access:**  
**\$185.00**

**E-Access  
Only:**  
**\$175.00**



## Chapter 1

*Response to Intervention at the Secondary Education Level: An Overview*  
Pam Epler, Grand Canyon University, United States

## Chapter 2

*Implementing Secondary RTI Models: Leadership Challenges (and Some Solutions)*  
Susan G. Porter, University of Redlands, United States

## Chapter 3

*Assistive Technology as Instructional Supports for Response to Intervention*  
Mary G. Curtis, The University of Texas at Brownsville, United States

## Chapter 4

*RTI and Reading at the Secondary Level*  
Carol Hall, University of Phoenix, United States  
Jamie Mahoney, Murray State University, United States

## Chapter 5

*The Role of Writing in RTI at the Secondary Level*  
Dawn S. Herring, Independent Scholar, USA

## Chapter 6

*Response to Intervention in Middle and High School Mathematics*  
Lynn Gagnon Patterson, Murray State University, United States  
Meagan Musselman, Murray State University, United States

## Chapter 7

*Science, Social Studies, and RTI*  
Louise Brooks, Independent Scholar, USA

## Chapter 8

*RTI in Career and Technical Education*  
Mary Ann Remsen, Middle Tennessee State University, United States

## Chapter 9

*English Language Learners and the Response to Intervention Model*  
Melissa Christine Higgins, San Francisco State University & Gateway Middle School, United States

## Chapter 10

*High School Turnaround: A Case Study*  
Rebecca Stobaugh, Western Kentucky University, United States  
Wanda G. Chandler, Western Kentucky University, United States  
Crystal White, Kentucky Department of Education, United States

## Chapter 11

*Teacher Insight on RTI Implementation at the Middle and High School Levels: A Comparative Case Study*  
Pam Epler, Grand Canyon University, United States

## Chapter 12

*Ongoing Issues Surrounding RTI*  
Wanda G. Chandler, Western Kentucky University, USA

**Pam Epler**, Ph.D., has a master's degree in special education and a doctorate degree in curriculum and instruction. Her doctoral research focused on the Response to Intervention (RTI) service delivery model in the secondary educational environment. She has taught and been an administrator in both the public and private sectors, from the elementary through collegiate levels. She currently teaches graduate-level courses and serves as a doctoral chairperson for Grand Canyon University. Her research interests include RTI strategies, special education teachers' roles in RTI, special education service delivery models, and pre-service teachers' perceptions of special education students.