

Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning

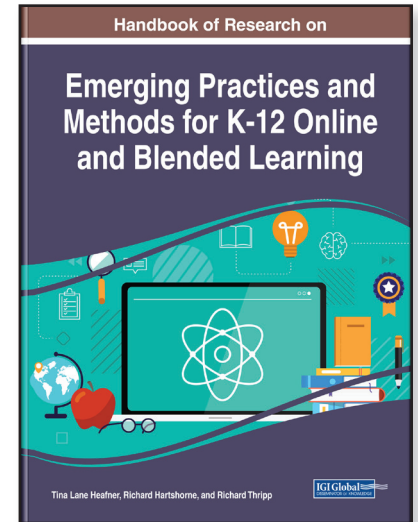
Part of the Advances in Early Childhood and K-12 Education Book Series

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Description:

National efforts have been made to encourage technology integration in teacher preparation with expectations for frequent and successful applications with K-12 learners. While online learning has become pervasive in many fields in education, it has been somewhat slow to catch on in K-12 settings.

The **Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning** is a collection of innovative research on the applications of technology in online and blended learning environments in order to develop quality courses, explore how content is delivered across disciplines and settings, and support the formation of relationships and enrichment opportunities. While highlighting topics including learning initiatives, institutional policies, and program structures, this book is ideally designed for teachers, principals, early childhood development centers, university faculty, administrators, policymakers, researchers, and practitioners.



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Topics Covered:

- Collaborative Learning
- Cultural Aspects
- Evaluation
- Institutional Policies
- Instructional Models
- K-12 Education
- Learning Initiatives
- Learning Theory
- Online Learning
- Program Structures
- Student Achievement
- Student Learning Outcomes
- Teacher Roles
- Technology Applications

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