

Handbook of Research on Efficacy and Implementation of Study Abroad Programs for P-12 Teachers

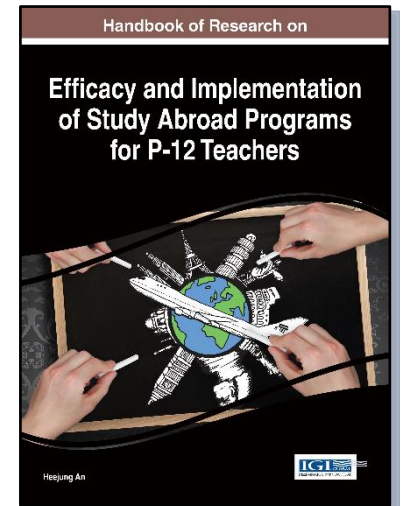
Part of the Advances in Higher Education and Professional Development Book Series

Heejung An (William Paterson University of New Jersey, USA)

Description:

Study abroad programs offer a unique opportunity for students to immerse themselves within different cultural backgrounds as they continue to further their education. By experiencing this first-hand, in-service and pre-service educators are better prepared to address diversity issues within their classrooms.

The **Handbook of Research on Efficacy and Implementation of Study Abroad Programs for P-12 Teachers** highlights program developments geared towards pre-service and in-service teachers. Features the pedagogical opportunities available to participants and the challenges encountered during the development and implementation of study abroad programs.



Readers:

This publication is a critical reference source for pre-service and in-service teachers, school administrators, higher education faculty, educational researchers, and educators in multicultural and international education programs.

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Topics Covered:

- Consortium Models
- Cultural Inclusion
- Diverse Learners
- Group Study Programs
- Immersion-Based Programs
- Multicultural Perspectives
- Preservice Teachers

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