Competency-Based and Social-Situational Approaches for Facilitating Learning in Higher Education

Part of the Advances in Higher Education and Professional Development Book Series

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Description:

Education for adults ought to consider a both-and mindset when it comes to selecting approaches, values, and program models in today's multi-sector, multi-diverse, and cross-cultural environments of teaching

and learning. Experiences from educational professionals can lead to recommendations for these instruction and mentoring approaches of adults that leads to more meaningful learning.

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Education is a critical research resource that discusses project-based and social-situational instructional practices within community engagement as a method for educating adults. The approaches to designing and implementing learning activities show how to optimize community and business knowledge assets to collaboratively design and implement curricula in order to work toward social justice and community development. Featuring coverage on a spectrum of topics such as community-based learning, political engagement, and urban communities, this book is ideal for professionals, adult education practitioners, faculty, administrators, community activists, researchers, and academicians.

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Topics Covered:

- Academic Program Structures
- Adult Students
- Community-Based Learning
- Competence-Based Education
- Higher Education

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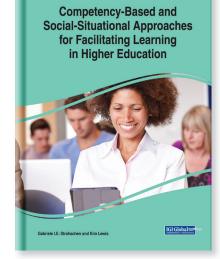
Non-Traditional Students

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