

Redefining Education With Pandemic Pedagogies

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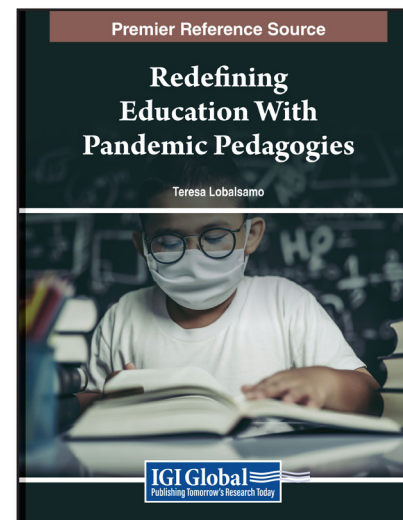
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Description:

The COVID-19 Pandemic increased education, forcing educators worldwide to adapt swiftly to remote and hybrid teaching. However, many of these initial solutions proved to be temporary fixes, needing more sustainability and broader applicability. As the Pandemic persists, there is a pressing need to redefine education, transforming these ad-hoc responses into enduring pedagogical tools. This transition requires thoroughly examining the practices that emerged during the crisis and identifying those that can be refined and integrated into future educational models.

Redefining Education With Pandemic Pedagogies offers a comprehensive solution to the challenge of utilizing pedagogies developed during the COVID-19 Pandemic to reform educational practices, inviting contributions from academic professionals who have navigated these transformations firsthand. This edited volume provides a platform to share experiences, insights, and innovative practices that have emerged from the crisis. By showcasing these lessons, the book aims to establish a framework for sustainable, adaptable pedagogies that can transcend the current situation and shape the future of education.

This book is a vital resource for educators, administrators, and policymakers seeking to understand and implement effective strategies for post-pandemic education. Through diverse perspectives and practical examples, *Redefining Education With Pandemic Pedagogies* provides a roadmap for reimagining education in a post-pandemic world, ensuring that the lessons learned from this crisis lead to lasting positive change in educational practices.



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Subject: Education

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