

Handbook of Research on Individual Differences in Computer-Assisted Language Learning

Part of the Advances in Educational Technologies and Instructional Design (AETID) Book Series

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Description:

The latest advances and trends in technology have enabled rapid development in the field of language education. Students and teachers alike now benefit from the assistance of various technological innovations, thus increasing the overall effectiveness of the curriculum.

The **Handbook of Research on Individual Differences in Computer-Assisted Language Learning** addresses the implementation of current research methodologies within EFL and ESL classroom settings and the variety of modifications employed by language experts.

Readers:

This book is an essential reference source for applied linguists, CALL researchers, language teachers, and upper-level students within the field of foreign language education.

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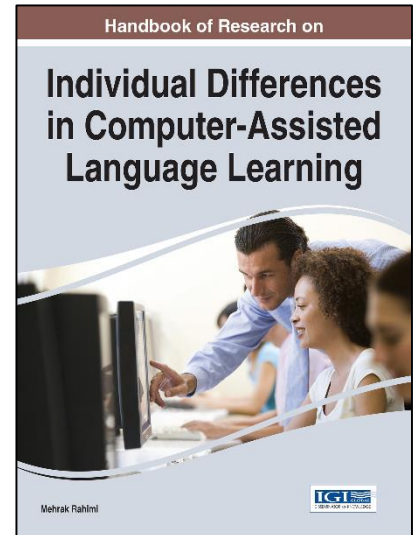
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Topics Covered:

- Corpus-Based Vocabulary
- Digital Storytelling
- Educational Website Usability
- Learning Management Systems
- M-Games
- Web Based CALL
- Wiki Collaborative Environments



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Mehrak Rahimi is an assistant professor of Applied Linguistics. She has been working in English Department of Shahid Rajaei Teacher Training University from 2004 to the present. Her main areas of research are computer-assisted language learning (CALL), foreign language teacher education, language teaching methodology, and language materials development. Some of the courses she has taught include Language Teaching Methodology, Practice Teaching, Applied Linguistics, Technology Use in Language Classes, and Curriculum Design and Materials Evaluation. She has published in international journals such as *Asian EFL Journal*, *Asia Pacific Education Review*, and *Computers in Human Behavior*. She is the reviewer of some international peer-reviewed journals as well.