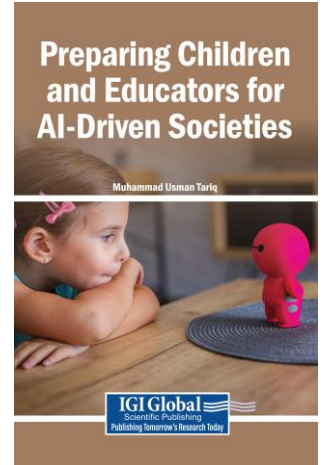


Preparing Children and Educators for AI-Driven Societies:

Muhammad Usman Tariq, (Abu Dhabi University, and University College Cork, UAE)



Description:

As AI reshapes education and societies, preparing for the integration of intelligent technologies becomes essential. Schools must equip learners with digital literacy, critical thinking, creativity, and ethical awareness needed to navigate evolving technologies. Educators must also be supported with the knowledge and tools to integrate AI effectively and responsibly into teaching and learning. By fostering adaptability, collaboration, and informed decision-making, education systems may help future generations thrive in a world influenced by AI.

Preparing Children and Educators for AI-Driven Societies explores how education systems prepare children and teachers to adapt to the growing influence of AI. It examines the skills, ethical considerations, teaching strategies, and technological changes needed to ensure learners and educators can use AI responsibly, critically, and effectively. This book covers topics such as art and design, educational technology, and gamification, and is a useful resource for educators, engineers, sociologists, academicians, researchers, and scientists.

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