

# Teaching Practices and Language Ideologies for Multilingual Classrooms

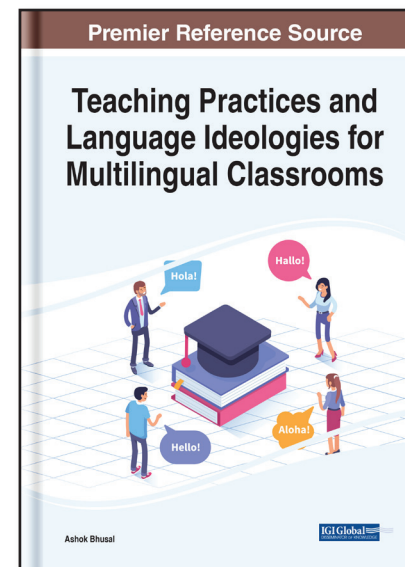
Part of the Advances in Educational Technologies and Instructional Design Book Series

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## Description:

While standard language ideology (SLI) is harmful in its exclusion of minorities through expression of language and race, translanguaging provides a positive scaffolding characterized by the disposition of openness. Translanguaging suggests that each utterance creates meaning and is a direct rebellion against SLI. It privileges unprivileged varieties of English over so-called Standard English. In order to combat SLI, scholars have emphasized the need for congenial multicultural spaces where students can use their cultural and linguistic resources as an asset and which supports the idea of students learning from each other through their diversity.

**Teaching Practices and Language Ideologies for Multilingual Classrooms** is an essential scholarly publication that examines the educational necessities for diverse student populations and multilingual students and provides rich teaching resources for guiding the creation of classroom environments that engages multilingual students and supports their writing and problem-solving skill development. Featuring a range of topics such as ethics, code-switching, and language education, this book is ideal for teachers, instructional designers, academicians, sociologists, administrators, language professionals, researchers, and students.



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## Topics Covered:

Code-Switching  
ESL Students  
Ethics  
Language Education  
Literacy

Monolingualism  
Multilingualism  
Oral Tradition  
Pedagogy  
Translanguaging

**Subject:** Education

**Classification:** Edited Reference

**Readership Level:** Advanced-Academic Level  
(Research Recommended)

**Research Suitable for:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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