



International Journal of Bias, Identity and Diversities in Education (IJBIDE)

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The International Journal of Bias, Identity and Diversities in Education (IJBIDE) investigates critically the positioning of diverse individuals in formal and informal contexts of education – from kindergarten to adult education, but also lifelong learning. Diversities here refer to different identity markers such as ethnicity, religion, gender, social class, disabilities and language. IJBIDE is clearly positioned within a non-essentialist, non-culturalist perspective. IJBIDE also aims to promote original research methods by linking up macro- and micro-approaches. The journal is fully blind peer reviewed by the best experts in the field and publishes empirical and conceptual research and case studies from around the world.

Individual Price:

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Institution Price:

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Topics Covered:

- Academic and student mobility and diversities
- Assessment, evaluation and diversities
- Bullying, bias, segregation and discrimination in education
- Diversities and digital educational technologies
- Diversities and informal learning
- Diversities and multilingual education
- Diversities within a school system
- Forms of discrimination and segregation in education
- History of diversities in education
- Inclusive education and diversities
- Interactions between and integration of students of diverse backgrounds
- Links between 'home' and school in relation to diversities (parents)
- Media representations of diversities in education
- Methods or methodologies/conceptual approaches and researching diversities
- Multimodality and diversities
- Perception and integration of the 'foreigner' in education
- Place/space and diversities
- Reflexivity and/or critical awareness around diversities in education
- Role and place of diversities in education policies
- Role and place of teachers of diverse backgrounds
- School choices and diversities
- Social action and diversities
- Social processes and diversification/differentiation
- Teaching about diversities (intercultural/global competence)
- Teaching material and diversities
- The commodification or processes of commodifying of diversities in education
- The impact of globalization on diversities
- The perception, place and role of diversities in (teacher) education (students, teachers, student-teachers, leadership, etc.)

SUBMISSION INFORMATION

Prospective authors should note that only original and previously unpublished articles will be considered. Interested authors must consult the journal's guidelines for manuscript submissions at www.igi-global.com/publish/resources prior to submission. All article submissions will be forwarded to the Editorial Review Board for double-blind, peer review.

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