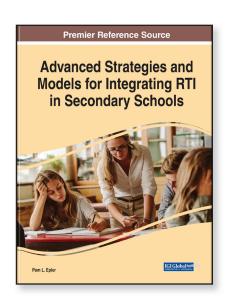
## **Advanced Strategies and Models for Integrating RTI in Secondary Schools**

Part of the Advances in Early Childhood and K-12 Education Book Series

Pam L. Epler (Grand Canyon University, USA)

## **Description:**

To better identify and assist struggling students and avoid unnecessary placement into special education services, the service delivery model response to intervention (RTI) is used with the general education population. Even though RTI has been studied in elementary schools for many years, further research on its use at the secondary academic level is scarce.



Advanced Strategies and Models for Integrating RTI in Secondary Schools provides emerging research exploring the advanced theoretical and practical aspects of the use of RTI to assist teachers in providing research-based instructional strategies to students who are failing their academic subjects. Featuring coverage on a broad range of topics such as behavioral response, progress monitoring, and career readiness, this book is ideally designed for educators, researchers, and academic professionals seeking current research on the most effective models in place to promote positive student academic achievement.

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## **Topics Covered:**

- Behavioral Response
- Career Readiness
- Literacy Knowledge
- Metacognition
- Progress Monitoring

- Response to Intervention
- School Climate
- School Reform
- Secondary Education
- Word Recognition

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