

# Facilitating In-Service Teacher Training for Professional Development

Part of the Advances in Higher Education and Professional Development Book Series

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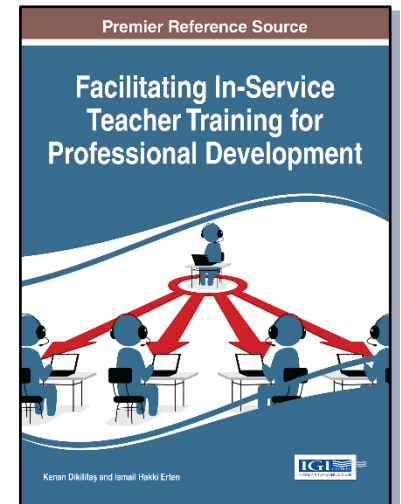
## Description:

As new trends emerge in the realm of education, instructors are faced with the task of continuing development in order to stay up to date on the latest teaching methodologies for both virtual and face-to-face education.

**Facilitating In-Service Teacher Training for Professional Development** is a pivotal reference source for the latest research on the scenarios faced by in-service educators, uncovering models, recent trends, and perceptions of in-service teacher training. Features extensive coverage across a range of relevant perspectives, such as teacher identity, collaborative teacher development, and exploratory practice.

## Readers:

This book is ideally designed for researchers, practitioners, and professionals seeking current research on the need for continuing development in teacher education.



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## Topics Covered:

- Community of Inquiry Model
- Continuing Professional Development (CPD)
- INSET Programs
- Interactive Collaboration
- Situated Learning Theory
- Virtual Sharing

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**Kenan Dikilitas** is currently an Assistant Professor at department of English language teaching at Bahçeşehir University, İstanbul, Turkey. He has published articles and edited books on teacher research as a professional development strategy. He has also conducted teacher research projects and has given hands-on workshops on how to do educational research across Turkey and overseas. His teacher training experience primarily includes supporting teacher research for professional development. His primary research interests are language teacher education, educational research, research into language teaching and learning, and linguistics for teaching pedagogy. He is one of the committee members of IATEFL ReSIG.