Handbook of Research on Advancing Critical Thinking in Higher Education

Part of the Advances in Higher Education and Professional Development (AHEPD) Book Series

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Description:
The importance of critical thinking has surged as academics in higher education realize that many students, upon entering college, lack the critical thinking skills necessary to succeed. While much has been written regarding the ‘lack’ of critical thinking, less has been written on the success of methods implemented to develop this fundamental skill.

The Handbook of Research on Advancing Critical Thinking in Higher Education explores the effective methods and tools being used to integrate the development of critical thinking skills in both undergraduate and graduate studies.

Readers:
This publication is a crucial addition to the scholarly reference works available to preservice and early career teachers, seasoned educational professionals, professors across disciplines, curriculum specialists, and educational administrators.


Topics Covered:
- Adult Learning
- Critical Thinking Development
- Curriculum Development
- Learning Theory
- Philosophy of Teaching
- Skill Assessment and Measurement
- Teaching Strategies

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