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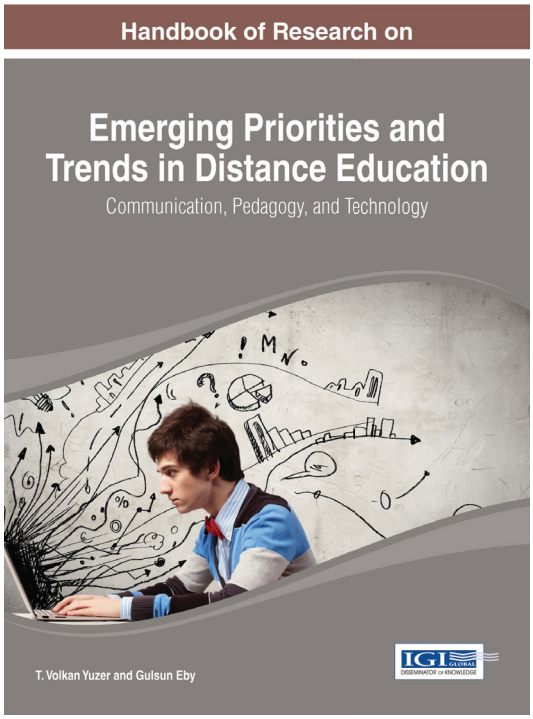
Handbook of Research on Emerging Priorities and Trends in Distance Education: Communication, Pedagogy, and Technology



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Part of the Advances in Mobile and Distance Learning Book Series

T. Volkan Yuzer (Anadolu University, Turkey) and
Gulsun Eby (Anadolu University, Turkey)

The continuously increasing volume of distance education programs in the post-modem world necessitates a breakdown of digital walls. Through communication, pedagogy, and technology in the education system, the evolution of a unique, open, and democratic system of DE is possible.

Handbook of Research on Emerging Priorities and Trends in Distance Education: Communication, Pedagogy, and Technology focuses on the priorities and needs of distance education and reveals how trends in communication, pedagogy, and technology are addressing these priorities and needs. This book will be of significance to those interested in online learning, teaching and training, and communication for distance education across multiple sectors such as universities, colleges, schools, profit/non-profit e-organizations, and e-commerce.

Topics Covered:

- Communication-Based Research Priorities and Needs
- New Communication Trends in Distance Education
- New Pedogagy Trends in Distance Education
- New Technology Trends in Distance Education
- Pedagogy-Based Research Priorities and Needs
- Technology-Based Research Priorities and Needs

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

T. Volkan Yuzer is an Associate Professor in Applied Communication at the College of Open Education, Anadolu University, Turkey. His research interests are new communication technologies, synchronous, asynchronous, and interactive communications, and transformative learning milieus in distance and online education. He has over fifteen years experience in exploring additional distance learning media and providing communication and technological support for distance learning programs as well as developing online learning courses. He has participated in projects related to distance learning, online synchronous learning, and the virtual classroom.

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