

Introducing Problem-Based Learning (PBL) for Creativity and Innovation in Chinese Universities: Emerging Research and Opportunities

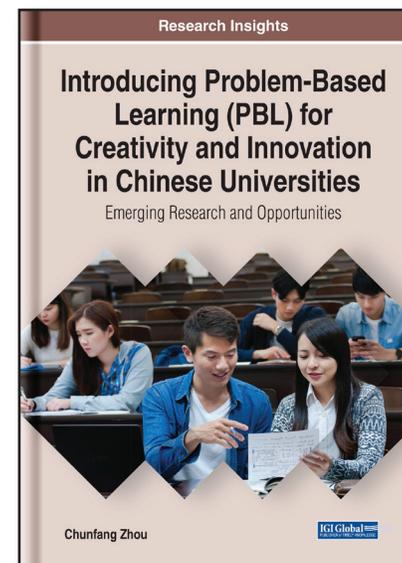
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Description:

Chinese universities are striving to integrate new educational elements such as student-centered learning, group learning, active learning, and learning by doing into current traditional curriculum systems for creativity development among young generations. However, the concept of creativity by its very nature is a complex term of many perspectives. It is necessary to clarify what creativity is, how creativity can be fostered in learning environments, and what universities should do in order to foster creative young talents.

Introducing Problem-Based Learning (PBL) for Creativity and Innovation in Chinese Universities: Emerging Research and Opportunities is a critical scholarly resource that provides a multidimensional understanding on both challenges and opportunities of fostering creativity and PBL in Chinese universities and particularly discusses this implementation in a Chinese cultural context. Though related to a Chinese cultural context, the book can inspire other universities in other cultures, particularly in Asian areas, to learn why PBL is a potential strategy for creativity development and to rethink how to facilitate the innovation capability of universities in the future. Featuring a wide range of topics such as course design, educational technology, and curriculum development, this book is ideal for education professionals, academicians, teaching professors, researchers, administrators, and students.



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