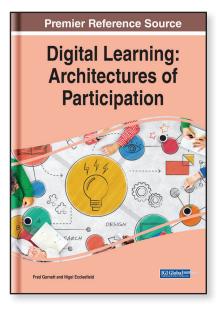
Digital Learning Architectures of Participation

Part of the Advances in Educational Technologies and Instructional Design Book Series

Fred Garnett (London Knowledge Lab, UK) and Nigel Ecclesfield (FRSA, UK)

Description:

Educational institutions are ever-changing due to the recent adoption of technology into current educational practices. The application of digital technology into education has propelled this field significantly, as researchers attempt to keep pace with the vast array of technologically-induced learning methods that are being implemented. As education keeps transforming, it



would be highly beneficial for instructors and administrators to have a compilation of research that helps predict where digital education is going.

Digital Learning Architectures of Participation provides emerging research exploring the theoretical and practical aspects of current distance learning models as well as future methods of digital technology adoption within education. This book analyzes specific cases of digital learning models and works to establish future directions of e-learning adoption in institutions worldwide. Featuring coverage on a broad range of topics such as community development, digital practitioners, and educational policy, this book is ideally designed for researchers, administrators, practitioners, instructors, policymakers, theorists, analysts, academicians, and students seeking current research on the future of digital education.

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Topics Covered:

Community Development Digital Practitioners Digital Transformation Projects E-Learning E-Maturity Educational Policy Emergent Learning Open Learning Organizational Participation Teaching Technologies

Subject: Education	
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Readership Level: Advanced-Academic Level (Research Recommended)

Classification: Authored Reference

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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