

Principles of Conducting Qualitative Research in Multicultural Settings

Part of the Advances in Library and Information Science Book Series

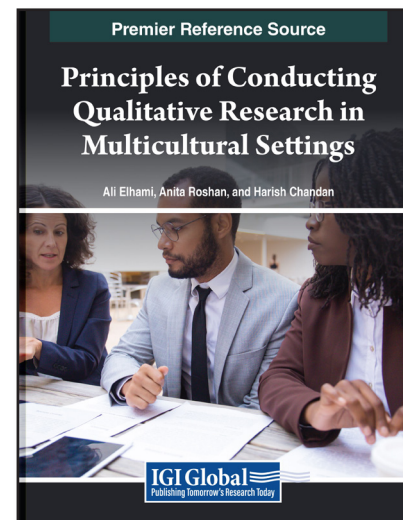
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Description:

In an increasingly globalized world, migration has become prevalent, with individuals seeking better opportunities in new environments. However, migrants often face numerous challenges, including racism, language barriers, and unemployment, which can hinder their integration and well-being in the host country. These obstacles require a deeper understanding of migrants' experiences and the factors influencing their integration process.

Principles of Conducting Qualitative Research in Multicultural Settings takes a comprehensive approach to understanding and addressing the complexities of migration and multiculturalism. This book offers a detailed exploration of qualitative research design, data collection techniques, and data analysis methods tailored for studying multicultural populations. By incorporating diverse research methods such as participant observation and visual documentation, the book provides a holistic understanding of immigrant experiences, enriching policy recommendations and interventions.

Students, researchers, and practitioners from various fields are the ideal audience for this book, as it is a valuable resource for those interested in researching multicultural settings. Through examples and case studies, readers gain insights into the practical application of qualitative research in understanding cultural nuances and the impact of culture on human behavior. This book equips researchers with the tools needed to conduct meaningful and ethical research in multicultural contexts by emphasizing the importance of reflexivity and cultural sensitivity.



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- Discourse Analysis
- Ethnography
- Grounded Theory
- Importance of Qualitative Research
- Interpretive Phenomenological Analysis
- Multicultural Studies
- Narrative Analysis
- Phenomenology
- Purposive Sampling
- Snowball Sampling
- Thematic Analysis
- Triangulation

Subject: Library & Information Science

Classification: Edited Reference

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(Research Recommended)

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