

Identification, Evaluation, and Perceptions of Distance Education Experts

Part of the Advances in Mobile and Distance Learning (AMDL) Book Series

Gulsun Eby (Anadolu University, Turkey) and T. Volkan Yuzer
(Anadolu University, Turkey)

Description:

Instructional quality can make or break the learning experience, especially in digital environments where the expressional nuances of interpersonal communication are lost. The most effective distance education instructors and experts are those who recognize the educational needs of students and are able to address those needs through creative use of the technological tools available to them.

Identification, Evaluation, and Perceptions of Distance Education Experts

explores the current and future trends, needs, and priorities that affect the development of distance education in a postmodern world.

Readers:

This premier reference work will be of significance to those interested in online learning, teaching and training, communication, and education across multiple sectors such as universities, colleges, schools, profit/non-profit e-organizations, and e-commerce.

ISBN: 9781466681194

Release Date: February, 2015 Copyright: 2015

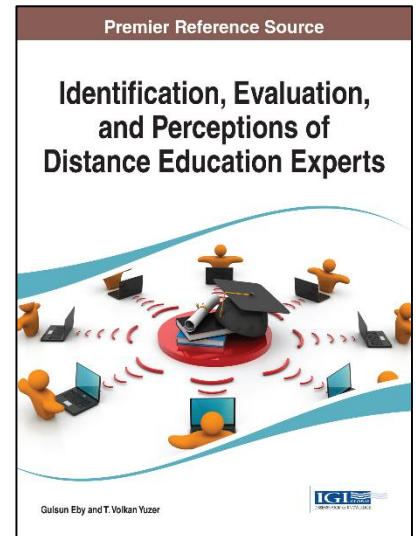
Pages: 315

Topics Covered:

- Cyber U-Learning
- Degree-Granting Programs
- Dynamic Software Product Lines
- Faculty Development
- Information Society
- Modern Educational Technologies
- Online Instruction

Hardcover +
Free E-Access:
\$195.00

E-Access
Only:
\$185.00



Section 1 - Introduction**Chapter 1**

Well-Recognized Experts in Distance Education: Code of Ethics and Professional Practice
Gulsun Eby, Anadolu University, Turkey
T. Volkan Yuzer, Anadolu University, Turkey

Section 2 – Who are Distance Education Experts**Chapter 2**

Integrating Field of Communication to the Distance Education (DE): A New Perspective for DE Leadership
Tulay Goru Dogan, Cukurova University, Turkey

Chapter 3

The Academic views from Moscow Universities of the Cyber U-learning on the Future of Distance Education at Russia and Ukraine
Bronyus Aysmontas, Moscow City State University of Psychology and Education, Russian Federation
Md Akther Uddin, Moscow City State University of Psychology and Education, Russian Federation
Vardan Mkrttchian, Triple H Hamalsaran of HHH TECHNOLOGY Inc. (HHH University), Australia
Alexander Andreev, Lomonosov Moscow State University, Russian Federation
Natalia Vorovchenko, National University of State Tax Service, Ukraine

Chapter 4

Understanding of Leadership in Distance Education Management
Gülay Ekren, Sinop University, Turkey
Serçin Karataş, Gazi University, Turkey
Uğur Demiray, Anadolu University, Turkey

Chapter 5

Identification of a Distance Education Expert
Simber Atay, Dokuz Eylul University, Turkey

Chapter 6

The Importance of Distance Education Experts in the Organizational Development Process of Distance Education Institutions: A Theoretical Evaluation
Eren Kesim, University, Turkey

Chapter 7

New Communication Technologies' Influence on Distance Education (DE) Environments: Changing Roles and Competencies of DE Experts
M. Ertan Dogan, Cukurova University, Turkey

Chapter 8

The Experts in Design of Distance Nursing Education
Belgin Boz Yuksekdog, Anadolu University, Turkey

Chapter 9

Economic Importance of the Distance Education Expert
Mediha Tezcan, Anadolu University, Turkey

Section 3 - Research and Theory Related to Distance Education Experts**Chapter 10**

An Action Research on Design, Delivery and Evaluation of a Distance Course in a Vocational Higher Education Institution
Erman Uzun, Mersin University, Turkey
M. Yaşar Özden, Bahçeşehir University, Turkey
Ali Yıldırım, Middle East Technical University, Turkey

Chapter 11

Online Instructors as Distance Education Experts
Libi Shen, University of Phoenix, U.S. A.

Chapter 12

Identifying and Examining Degree-Granting Programs for Distance Education Experts: A Preliminary Analysis
Serpil Kocdar, Anadolu University, Turkey
Nejdet Karadag, Anadolu University, Turkey

Chapter 13

Distance Education Experts and the Distance Education Ecosystem: An analysis on Learner and Educator Perceptions
M. Banu Gundogan, Middle East Technical University, Turkey

Chapter 14

Multilevel Model in Sliding Mode of Distance Education Experts Based on Service-Oriented Interactions at Dynamic Software Product Lines
Vardan Mkrttchian, Triple H Hamalsaran of HHH TECHNOLOGY Inc. (HHH University), Australia
Alexander Bershadsky, Penza State University, Russia
Alexander Bozhday, Penza State University, Russia
Ludmila Fionova, Penza State University, Russia

Chapter 15

Faculty Development Needs for Distance Education
Anne Saylor, York College of PA, USA

Chapter 16

Information as a Global Public Good and the Role of Modern Educational Technologies in the Creation of the Information Society
Deniz Sahin, Gaziosmanpasa University, Turkey

Gulsun Eby is an Associate Professor in Applied Communication at the College of Open Education of Anadolu University. She undertook graduate studies at Anadolu University, Turkey (MA. Educational Technology) and at the University of Cincinnati, USA (Ed.D. Curriculum & Instruction). Dr. Eby has over twenty-five years experience in focusing on the democratic and multicultural aspects of distance education. Her research includes finding new answers, viewpoints, and explanations to online communication problems through critical pedagogy, and improving learner critical thinking skills through project-based online learning. She continues to manage and provide pedagogical support for distance learning programs.

T. Volkan Yuzer is an Associate Professor in Applied Communication at the College of Open Education, Anadolu University, Turkey. His research interests are new communication technologies, synchronous, asynchronous, and interactive communications, and transformative learning milieus in distance and online education. He has over fifteen years experience in exploring additional distance learning media and providing communication and technological support for distance learning programs as well as developing online learning courses. He has participated in projects related to distance learning, online synchronous learning, and the virtual classroom.