**IGI Global** 

## **Technology Training for Educators** From Past to Present

Chitra Krishnan (Amity University, Noida, India), Fatma Nasser Al-Harthy (University of Technology and Applied Science, Oman) and Gurinder Singh (Amity University, Noida, India)

## **Description:**

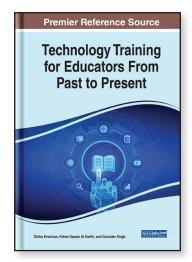
In the past decade, rapid digitalization has changed many elements of society, and education is no exception. The tradition of teacher-centered education has been long-held in education and is still extremely well established. Due to the access of technology for knowledge and education, however, the teacher's function in many classrooms has been to advise and guide as students take greater responsibility for their own learning using technology to collect

information. Schools and universities across the world are beginning to redesign their learning spaces to enable this new model of education, foster more interaction and small group work, and use technology as an enabler of knowledge.

Technology Training for Educators From Past to Present addresses the issues facing our education systems today and the role of technology and innovation in the global transformation of education. This book focuses on the fundamental need for educators at all levels to become knowledgeable with the technological teaching and learning tools at their disposal in order to best support student learning. Covering topics such as inclusion promotion in education, technology professional development, and online learning environments, this premier reference source is a valuable resource for educational administration and faculty, educators of K-12 and higher education, educational software developers, IT consultants, pre-service teachers, libraries, teaching colleges, researchers, and academicians.

ISBN: 9781668440834 Hardcover: \$215.00	Pages: 370 Softcover: \$165.00	Copyright: 2022 E-Book: <b>\$215.00</b>	Release Date: June, 2022 Hardcover + E-Book: \$260.00
Topics Covered:			
Communication Technologies Curriculum Digital Divide Experiential Learning Environments Inclusion Promotion in Education Instructional Design Perspectives		Online Learning Environments Student Engagement Student Satisfaction Technology Professional Development Technology-Enhanced Education	
Subject: Education		Classification: Edited Reference	
<b>Readership Level:</b> Advanced-Academic Level (Research Recommended)		<b>Research Suitable for:</b> Advanced Undergraduate Students; Graduate Students; Researchers;	

Academicians; Professionals; Practitioners



## **Order Information**