

# Handbook of Research on E-Assessment in Higher Education

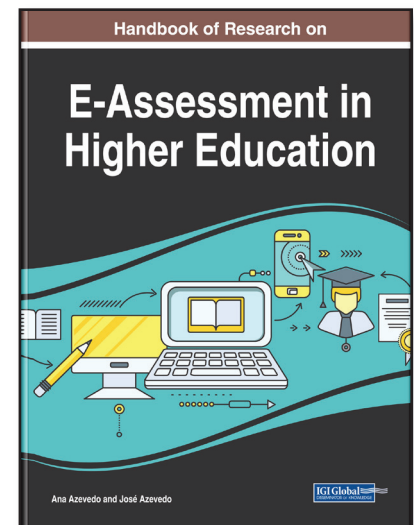
Part of the Advances in Higher Education and Professional Development Book Series

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## Description:

E-assessments of students profoundly influence their motivation and play a key role in the educational process. Adapting assessment techniques to current technological advancements allows for effective pedagogical practices, learning processes, and student engagement.

The **Handbook of Research on E-Assessment in Higher Education** provides emerging perspectives on the theoretical and practical aspects of digital assessment techniques and applications within educational settings. Featuring coverage on a broad range of topics such as competency assessment, adaptive courseware, and learning performance, this publication is ideally designed for educational administrators, educational professionals, teachers and professors, researchers, and graduate-level students seeking current research on comparative studies and the pedagogical issues of online assessment in academic institutions.



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## Topics Covered:

- Adaptive Courseware
- Competency Assessment
- Educational Games
- Feedback
- Learner Experience
- Learning Outcomes
- Learning Performance
- Learning Styles
- Natural Language Processing
- Objective Assessment

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