

Supporting Multiculturalism and Gender Diversity in University Settings

Part of the Advances in Educational Marketing, Administration, and Leadership (AEMAL) Book Series

Molly Y. Zhou (Dalton State College, USA)

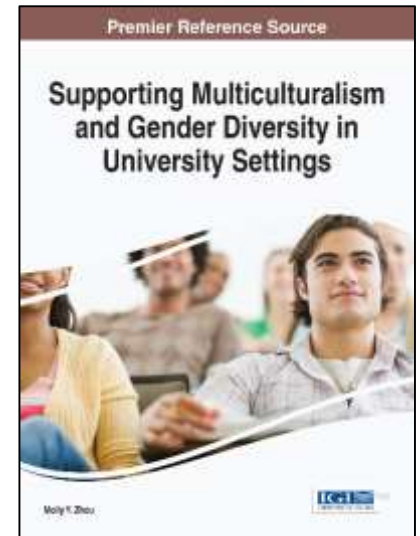
Description:

Despite modern technology and the focus on international business striving to make the world a smaller place, many organizations still struggle with the need for diversity and multiculturalism. This issue is also present in academia, as women of color and those previously perceived to be in the ethnic minority continue the journey to become the educators and leaders that universities need.

Supporting Multiculturalism and Gender Diversity in University Settings examines the experiences of some of these female leaders and what they learned in their rise through education and academia. This book highlights stories of feminism, race, and what it means to use these life lessons in the classroom.

Readers:

This book is a valuable resource for higher education administrators, policymakers, and women professionals everywhere.



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Topics Covered:

- Culture and Education
- Culture Capital and Economic Power
- Cultural Identity
- Diversity in Higher Education
- Education and Global Perspective
- Gender and Education
- Pedagogy and Feminism

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Full Circle Moments: The Navigation of an Education Journey
Nicole A. Taylor, Spelman College, USA

Chapter 3

Perseverance: The Dream Will Not be Deferred
Andrea D. Lewis, Spelman College, USA

Chapter 4

Gender and Education: Equity and Equality in Post Mao China
Molly Y. Zhou, Dalton State College, USA

Chapter 5

Black, Female and Foreign: The Triple-Invisibility of Afro-Caribbean Women in the Academy
Christina Ramirez Smith, Hampton University, USA

Chapter 6

Race as a Learned Identity: My Education Journey to the West
Molly Y. Zhou, Dalton State College, USA

Chapter 7

Teaching to Digress: Pedagogy, Feminism, and the Search for Voice
Gwendolyn Etter-Lewis, Miami University, USA
Roselyn K. Banda, Miami University, USA
Sarah A. Kinley, Miami University, USA

Chapter 8

Theoretical Discussion of Gender and Power Structure: The Case of the University of Botswana
Nonofo Losike-Sedimo, University of Botswana, Botswana

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Building Bridges: Using Life Lessons to Inform our Work with Students
Mahauganee Shaw, Miami University, USA

Chapter 10

Through the Eyes of the Beholder: Experiences of a Woman Living in a Patriarchal Society
Nonofo Losike-Sedimo, University of Botswana, Botswana

Dr. Molly Zhou is a faculty member in the School of Education at Dalton State College. Her research interests are education, culture and diversity, technology, assessment and teacher preparation. Dr. Zhou received her Bachelor's degree in English. She earned her Master's Degree in Educational Administration. Dr. Zhou continued further studies in curriculum studies and she earned her doctorate in Curriculum and Instruction from University of West Florida. She has published articles on education, teaching and learning, and clinical teacher education. She has co-authored two books on diversity and teacher preparation. Her research studies were presented at regional, national and international conferences. Dr. Zhou loves nature and enjoys walking, hiking, and swimming.