## **Inclusivity and Indigeneity in Education for Sustainable Development**

Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

Santosh Kumar Behera (Dept. of Education, Kazi Nazrul University, West Bengal, India), Atyaf Hasan Ibrahim (Dept. of English Language, College of Education for Human Sciences, University of Diyala, Iraq) and Faten Romdhani (Regional Board of Education Bizerta, Tunisia)

## Inclusivity and Indigeneity in Education for Sustainable Development Lancet Rates Below, Styl Steen Styles, and Familian States Below, Styles States Styles, and Familian States Styles Styles

## **Description:**

A major issue globally revolves around the urgent need to reshape our education system, aligning it with the ambitious Sustainable Development Goals (SDGs) set to transform the world by 2030. These goals, comprising 17 distinct objectives and 169 targets, form an ambitious agenda that seeks to recalibrate the global landscape across social, economic, and environmental dimensions. **Inclusivity and Indigeneity in Education for Sustainable Development** stands as a catalyst for fostering dialogue on the interconnected realms of education, indigeneity, and sustainable development. It explores the relationships between these pillars and offers a comprehensive understanding of their transformative potential.

The book emphasizes the essence of inclusivity, echoing the 'No one left behind' SDG agenda, which goes beyond mere academic discourse to foster fairness and justice. Additionally, it delves into the invaluable resource of indigenous knowledge, transmitted orally across generations, and its profound connection to sustainable development. By advocating for a shift in education, the book calls for an approach that ensures no one is left behind in the teaching and learning process. This paradigm shift is envisioned as a broad civilizational project, connecting with marginalized communities and tapping into their distinct cultural resources for crafting resilient and sustainable strategies.

**Inclusivity and Indigeneity in Education for Sustainable Development** is a scholarly exploration that dissects the need for reshaping the education system. Tailored for researchers, policymakers, institutional leaders, and general readers, the book covers diverse topics such as inclusive education, indigenous knowledge, sustainable development, and climate action. Its aim is to foster a global dialogue, sparking discussions that contribute to reshaping education for a more equitable and sustainable future.

Hardcover: \$245.00 E-Book: \$245.00 Hardcover + E-Book: \$295.00

## **Topics Covered:**

- Climate Change
- · Education System
- Environment and Environmental Education
- Gender Equality
- · Good Health and Well-being
- Green Transition
- Inclusive Education
- Inclusive Society

- Indigeneity in Education
- Indigenous Knowledge and its Application
- Indigenous Knowledge System
- Lifelong Education
- Modern Education System and its Needs
- Quality Education
- Reshaping Educational Systems

Subject: Education Classification: Edited Reference

Readership Level: Advanced-Academic Level (Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers;

Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

Order Information

Phone: 717-533-8845 x100
Toll Free: 1-866-342-6657
Fax: 717-533-8661 or 717-533-7115
Online Bookstore: www.igi-global.com
Mailing Address: 701 East Chocolate Avenue, Hershey, PA 17033, USA

