

Self-Directed Learning Strategies in Adult Educational Contexts

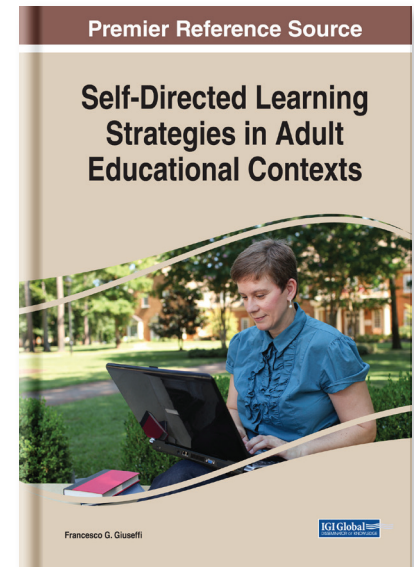
Part of the Advances in Higher Education and Professional Development Book Series

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Description:

Today's global educational environment includes the emergence of adult learners participating in formal and informal educational encounters for the purposes of professional development or personal enrichment. These learners must possess the conceptual and attitudinal idea of self-directed learning in order to be skilled workers and fulfilled human beings.

Self-Directed Learning Strategies in Adult Educational Contexts is a critical scholarly publication that examines the impacts of self-directed learning methods and strategies on adult learning in various formal and informal learning situations and educational encounters. Featuring topics such as andragogy, learning analytics, and educational technologies, this book is geared toward adult educators, administrators, principals, professors, human resource managers, educational professionals, and researchers working in the fields of andragogy, adult learning theory, professional development, instructional technology, and curriculum development.



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Topics Covered:

- Adult Learning
- Andragogy
- Assistive Technology
- Blended Learning
- E-Learning
- Educational Technologies
- Learning Analytics
- Learning Environments
- Metacognition
- Project-Based Learning

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