Handbook of Research on Integrating Technology Into Contemporary Language Learning and Teaching
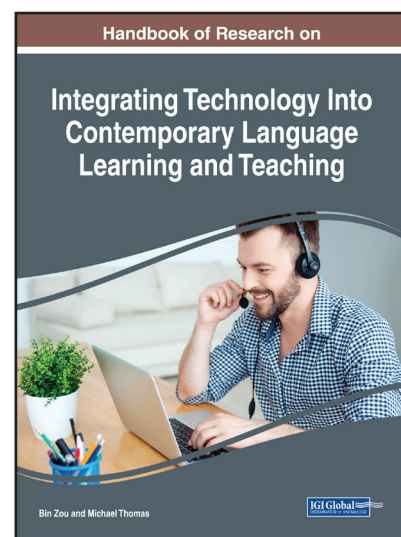
Part of the Advances in Educational Technologies and Instructional Design Book Series

Bin Zou (Xi'an Jiaotong-Liverpool University, China) and Michael Thomas (University of Central Lancashire, UK)

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Description:

Technology has become an integral part of our everyday lives. As today's teachers prepare to instruct a new generation of students, the question is no longer whether technology should be integrated into the classroom, but "how?"

The **Handbook of Research on Integrating Technology Into Contemporary Language Learning and Teaching** is a critical scholarly publication that examines the relationship between language education and technology and the ability to improve language education through technological advances. Featuring coverage on a wide range of topics, such as computer-assisted language learning, flipped instruction, and teacher education, this publication is geared toward researchers, practitioners, and education professionals seeking relevant research on the improvement of language education through the use of technology.

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Topics Covered:

- Computer-Assisted Language Learning
- Computer-Mediated Communication
- Flipped Instruction
- Learning Environments
- Mobile Technologies
- Social Networking in Language Learning and Teaching
- Teacher Education

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