Incorporating the Human Element in Online Teaching and Learning

Part of the Advances in Higher Education and Professional Development Book Series
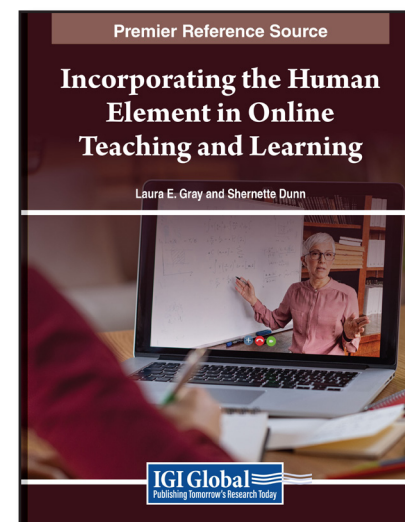
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Description:

The rapid shift to online learning, accelerated by the challenges of the COVID-19 pandemic, has brought both convenience and unforeseen hurdles. Despite the appeal of flexible education, the attrition rates in online courses remain persistently higher than in traditional face-to-face counterparts. This escalating issue impacts individual students and threatens the stability of entire learning institutions. The imminent need for a comprehensive solution to address the root causes of high attrition rates has never been more critical.

Behind the statistics lies a more profound concern — many online learners, representing diverse demographic, ethnic, socio-economic, and cultural backgrounds, feel a disconnect. The sense of isolation and challenges rooted in economic and social factors have created an educational landscape where students are more likely to abandon courses. This jeopardizes individual learners' academic journey and undermines the sustainability of higher education institutions. In the face of these challenges, the book serves as a beacon, shedding light on the multifaceted issues contributing to attrition in online courses and offering actionable strategies for educators and administrators.

Incorporating the Human Element in Online Teaching and Learning, meticulously crafted for college professors, researchers, graduate students, policymakers, instructional designers, and college administrators, provides a comprehensive roadmap for mitigating the attrition crisis in online education. The book equips educators with culturally responsive pedagogical practices by addressing the critical need for humanistic engagement in online courses, ensuring that online learning spaces become more inclusive and supportive. As a result, the strategies outlined in this book empower educators to create a sense of belonging for diverse student populations and offer a blueprint for colleges and universities to foster professional development opportunities. Ultimately, this transformative guide is a cornerstone in reshaping the online learning experience, ensuring that every student, regardless of background, can thrive in the digital classroom.

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Topics Covered:

- Augmented Reality
- Culturally Diverse Learners
- Culturally Responsive Humanistic Teaching
- Fighting Attrition
- History of Online Learning
- Human Element in Online Learning
- Instructor Presence
- Online Learning Defined
- Professional Development for Educators
- Resources for Online Learning
- Supporting Online Learners
- Technologies in Online Learning
- Tools for Online Learning
- World of Online Learning

Subject: Education

Classification: Edited Reference

Readership Level: Advanced-Academic Level (Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners