

Intercultural Responsiveness in the Second Language Learning Classroom

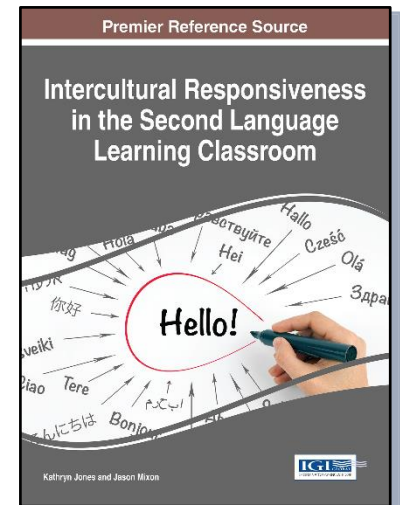
Part of the Advances in Educational Technologies and Instructional Design Book Series

Kathryn Jones (Lamar University) and Jason Randall Mixon (Lamar University)

Description:

The population of English language learners has substantially grown over the years. As such, it is increasingly important to properly educate culturally diverse students in such a manner that promotes inclusion and global acceptance.

Intercultural Responsiveness in the Second Language Learning Classroom is an essential reference source for the latest research on the importance of multicultural professional development for the progression of educating a diverse student population. Features expansive coverage across a broad range of topics such as cultural bias, self-identity, and language programs.



Readers:

This publication is ideally designed for academicians, researchers, and students seeking current research on methods to solve the cultural incongruence between student and teacher.

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Topics Covered:

- CORE Traits
- Cultural Bias
- In-Service Teachers
- Intercultural Gap
- Language Programs
- Self-Efficacy
- Self-Identity

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Kathryn Jones, a former K-12 English as a Second Language teacher, is a clinical instructor and academic advisor for the Center for Doctoral Studies in Educational Leadership at Lamar University. Dr. Jones' passion for non-English speakers and newcomers to America have compelled her focus to others' needs besides her own. Her research interests include second language acquisition, discourse patterns, global leadership, and linguistic relativity. After developing the term, Intercultural Responsiveness (IR), she is now focusing on its implications within the education system along with business organizations and community groups. She hopes to leave a legacy by modeling Intercultural Responsiveness (IR) in her personal and professional life.

Jason Mixon is currently Associate Professor at the Center for Doctoral Studies in Educational Leadership at Lamar University in Beaumont, Texas. During his educational career he has served as teacher, assistant principal, and principal of public schools in Texas. During his tenure in higher education he has served as an Assistant Dean, Chair, and Director at two institutions of higher education. Dr. Mixon has authored or coauthored five books and published over 30 articles on various aspects of educational leadership.

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