

Promoting Positive Learning Experiences in Middle School Education

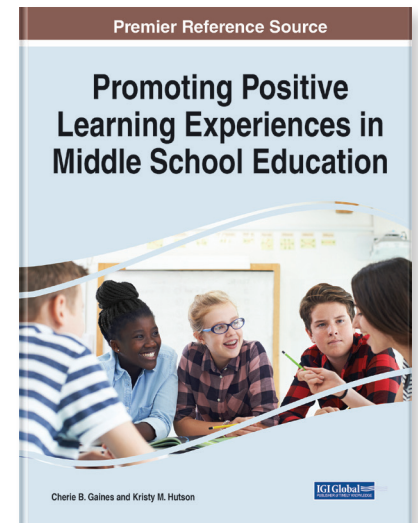
Part of the Advances in Early Childhood and K-12 Education Book Series

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Description:

Declining academic performance, along with a growing apathy of students toward the value of education, demonstrates that students in the United States public education system do not recognize the value of a positive experience in middle schools. A plethora of research and writing has been done on elementary schools and secondary schools, but middle school education, as a whole, has been left behind. For this reason, there is the need for current research on all aspects and topics that may contribute to middle school student success.

Promoting Positive Learning Experiences in Middle School Education focuses on the ideal conditions for maximizing student success and engagement in middle school education. The chapters take a deeper look into the modern tools, technologies, methods, and theories driving current research on middle school students, their teachers, their classroom environment, and their learning. Highlighting topics such as curriculum reform, instructional strategies and practices, effective teaching, and technology in the modern classroom, this book is ideally intended for middle school teachers, middle school administrators, and school district administrators, along with practitioners, stakeholders, researchers, academicians, and students interested in middle school education and student success.



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Curriculum Reform
Disciplinary Practices
Equity
Instructional Practices and Design
Middle School Climate
Positive Culture

Restorative Justice
Student Engagement
Success Criteria
Teacher Education and Leadership
Technology Integration

Subject: Education

Classification: Edited Reference

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Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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